CAREER OPTIONS FOR YOUR FUTURE 2021









Skills Development

Networking

Work Experience

Mental Well-Being

The future of work may be changing, but we know you have the potential, the ambition and the power to impact the world around you. That's why we created RBC® Future Launch, a program that increases your access to skill development, networking, work experience, mental well-being supports and services.

Empowering you for the jobs of tomorrow.

rbc.com/futurelaunch

RBC Future Launch

Empowering the youth of today for the jobs of tomorrow.



A BRAVE NEW VORLD

With all that's going on in the world, why are we talking about career development? Because it's important. Even with **COVID-19**. Even with climate change and social protest. Even with artificial intelligence and robotics. Even with all that, it's still important for you to find something that interests you, creates opportunities and rewards you with good pay and good work-life balance.

In **Relevance 2021**, we've got some great peer profiles to share, some people just starting out and some in the middle of their careers. Their stories underline the importance of being open to unexpected opportunities. Our mentors share their personal and professional insights on making a difference in the world, while staying true to your own goals, values and dreams.

Check out our ever-expanding Saskatchewan Job Chart. You'll find information on hundreds of career options, including educational paths, wage estimates, and key skills.

We've stuffed as many resources as we could into this year's magazine — emerging careers, trades careers, essential soft skills, educational paths, tips on job search, networking and virtual interviews, scholarship sources and more. We hope it's a starting point for your post-secondary and career explorations.

Minister's Message

Saskatchewan has shown continued strength in our labour market over the past decade, with increased jobs and low unemployment rates. Despite the COVID-19 pandemic, our province continues to provide an abundance of rewarding careers in areas such as agriculture, manufacturing, oil and gas, health care, arts and culture and information technology.



Our government is committed to the growth of Saskatchewan, and to maintain an economic climate where our students can prosper at home.

The Government of Saskatchewan is proud to partner with the Saskatoon Industry Education Council's (SIEC) ongoing and meaningful efforts in building a sustainable partnership between industry and education and serve as an important role as a conduit of career information between students and employers.

SIEC plays a significant role for students transitioning into careers, and our government looks forward to continuing our partnership in the years to come.

Together, we are building a stronger Saskatchewan.

Sincerely,

Jorny H:

Honourable Jeremy Harrison Minister Responsible for Immigration and Career Training



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Thank You!

Relevance Magazine is produced by the Saskatoon Industry-Education Council. We would like to thank the Saskatchewan Ministry of Immigration and Career Training and our post-secondary institutions for their long-term support. We would also like to acknowledge the individuals who help make Relevance possible, led by Janet Uchacz-Hart and Shana Stewart, Saskatoon Industry- Education Council, Tanveer Islam, Ministry of Immigration and Career Training (Job Chart), Chad Hein (designer), Liam Richards, Electric Umbrella (photography) and Bev Fast (writer/editor). Sincere thanks to the SATCC, our regional colleges, universities and businesses for their financial assistance and provision of materials. And of course, thank you to our peer and mentor profiles for once again sharing their experiences, stories and tips in this year's publication.



We're in the middle of a pandemic, and the world seems upside down in so many ways. School is different, social and recreational activities are limited, sports are mostly on hold, travel is a no-go and jobs are uncertain.

In Relevance 2021, we want to help you cut through the gloom and doom. You're Generation Z, and you have the numbers, the education and the passion to remake society. Thanks to technology, you're not tied to what everybody else has done before you—this is a brave new world. It's your world, and our peers and mentors share their thoughts and experiences on how to make the most of it.

Why You Need to Network

Networking is reaching out to people you know and who you think can help you find a job or other career opportunity. When you're looking to build your network, it's important to draw a line between your social and work lives. Keep your social activities to your social group, and use your work network to build relationships with potential employers, mentors, colleagues, teachers, classmates and so on.

"The whole reason I'm in this career is because a colleague at my previous job knew I was looking and told me about someone they knew who was retiring and needed someone to take-over their book of business. I arranged an interview, and got the job," says Nicole Crump, a licensed insurance broker with Affinity Insurance.

If you thought networking was just for business careers, think again. "In the trades, it's not uncommon to get laid-off during slow times. Somebody is usually hiring, so if you know people in other companies, you can ask around and see who's got work, who's hiring. People will put in a good word for you," says Noah Rodgerson, a 3rd year apprentice electrician with Humboldt Electric.

Be Willing to Break Things

Nobody likes to fail. And yet everybody does. Failure is as necessary to success as night is to day; you can't have one without the other.

"It's hard to make mistakes," says Natasha Vandenhurk, CEO of Three Farmers. "But everyone gets it wrong sometimes. You have to be willing to make those mistakes. It's just experience. The more experience you get, the more you learn where your strengths are and the more confidence you'll build."

Lana Moffat is a registered nurse and newly graduated nurse practitioner who's worked in Prince Albert as well as remote communities across the North. She's also a mother of four with a parent's eye view of failure and the lessons it can teach. "As parents, we celebrate our kids' successes but we don't always acknowledge their failures," she says. "I teach my kids there's nothing wrong with stumbling. I want them to approach life and its challenges with an understanding that it's okay to make mistakes."

Mayra Samaniego takes failure in stride. "We have to take success and failure together because that is life. We try something and if we succeed, we celebrate. If we fail, that's when we need to learn. It's not that I never get discouraged; instead, I try not to stay discouraged. I take failure as an opportunity to do better."

Diversity & Getting Comfortable Being Uncomfortable

Nick Crighton vividly remembers his first class at the University of Regina. "I walked into class, which was a lecture theatre with about 300 people, and I felt like the only Indigenous person there. It was really intimidating. I scanned the room looking for someone who looked like me, someone I could go sit by and have a conversation with."

This is a common experience for Black, Indigenous and people of colour living in Saskatchewan. Nick is now Director of Indigenous Engagement at the Saskatchewan Chamber of Commerce, and he's working hard to encourage non-Indigenous people and people not of colour to "be comfortable being uncomfortable."

"It's not about shame and blame, because those aren't Indigenous values," Nick says. "It's being willing to be uncomfortable learning about residential schools, the 60s Scoop and intergenerational trauma so society can address those things. That starts at the kitchen table, talking with family and friends."

Facing the Unknown

Opportunities are great, exciting, wonderful ... and scary. Because opportunities usually demand something of us, something outside our comfort zones. Sydney Hamelin got the opportunity of a lifetime when she was chosen as a member of Culinary Youth Team Canada, but accepting that opportunity meant moving to Prince Edward Island for a year.

"Training was our full time job, and we had to be together to do that," Sydney says. "It was my first big move away from home, and it took a long time to get used to being away. I was homesick but I was busy, which helped, and I could keep in touch on Facebook."

Lana left her entire support system behind when she moved with her two small children from Buffalo Narrows to Prince Albert to study nursing at Sask Polytech, and Nick packed up his car and drove six hours south from Meadow Lake to study kinesiology at the University of Regina. If you go by distance, Mayra has everyone beat—she moved over 6,000 km north from Ecuador to study computer science at the University of Saskatchewan.

Making a Difference

The unknowns facing paramedic Nicholas Hennink have been more personal. He decided to enter rehab to deal with alcohol addiction due to job-related PTSD. "It was scary," Nicholas says. "There's a stigma attached to rehab, or you think there is, but then you realize nobody there wants to be addicted. We're motivated by the people in our lives to be there."

Nicholas used music to turn his personal struggles into a positive message. His <u>Warriors</u> music video launched a campaign to raise awareness about the need for mental health support for first responders. He also travelled around the province, speaking to first responder crews and news outlets. His efforts led his peers to name him Canada's 2020 Paramedic of the Year.

"I needed to do something outside myself," Nicholas says. "Getting my music out, telling my story across Saskatchewan isn't stuff I'm 100% comfortable with. But the overflow of people reaching out made me realize this is something we need."

Whether it's networking, being willing to break things, getting comfortable with being uncomfortable, facing the unknown or making a difference, the next 30 years belong to your generation. It's your brave new world.

Nick CRIGHTON

Director of Indigenous Engagement



Nick's career shows what happens when you say yes to opportunity. From part-time jobs in high school, to helping launch an indigenous student association at university, to working with youth at risk. Now, he's found his passion promoting Indigenous engagement.

Where did you grow up?

I was born in Regina, moved to Waterhen Lake First Nation when I was about two, then moved to Meadow Lake in Grade 6. I grew up playing soccer and hockey, and my career ambition was to be a sports marketer for the San Jose Sharks.

Why study kinesiology?

I didn't know how to start a career. I wasn't good with my hands, so it was discouraging when my guidance counsellor suggested I go into the trades; I was thinking about university. I wasn't the best student but my grades turned out to be good enough, and I'd heard about the Kinesiology program in Regina so I applied.

How was the transition to uni?

It was hard. When you're in high school in a small town, all you want to do is grow up and leave. Then once you leave, you feel so far away. Regina is a sixhour drive, so I felt disconnected from family.

How did you build a social circle?

At first year Orientation, I saw a guy I grew up playing hockey against. We didn't really like each other, but I gave him a cheeky sort of smile. Later, I looked him up in the student directory and gave him a call. He was my first First Nation friend at the U of R.

I worked at the Aboriginal Student Centre, which was in a classroom at that time. That's where I was most at home. I'd meet students who were from even farther away than me. I also met mentors and other Indigenous employees. Having that sense of community really helped my transition.

Best memories?

A great memory is learning how to put up a tipi for the first time from the late Glen Anaquod, the traditional advisor at the Aboriginal Student Centre. He made us all feel welcome. I always looked forward to visiting with Glen. He was a mentor that helped me reconnect with my culture and helped guide me even after I graduated.

Did you work through school?

I've worked since I was 15. My parents worked hard to pay for our sports activities, which were expensive, so I knew I needed a job if I wanted extra spending money. Since then, working has been a constant in my life.

First career job?

After I got my degree, I went on SaskJobs and started looking for anything that fit my qualifications. I applied for a job as a cultural coordinator at Ranch Ehrlo, a youth treatment centre. I was there fourand-a-half years. I had several jobs after that, and I started at the Saskatchewan Chamber of Commerce as Director of Indigenous Engagement in October 2019.

What do you do?

My role is to help businesses, large and small, increase their engagement with Indigenous communities. That might mean increasing Indigenous recruitment, improving retention, diversifying the supply chain, supporting communities through investment. Look at who is on your teams, your boards, your executive; do you have succession plans.

Best part of your job?

I'm passionate about ensuring the Indigenous voice is heard, so I'm motivated to get up and come to work. I love sharing knowledge about Indigenous people and finding ways businesses can engage more Indigenous people in the workforce, either directly through employment or procurement.

Any advice for young people?

It's cliché, but there's no substitute for hard work. Apply everywhere, work anywhere to gain skills. You're not too good for a job. It's also okay to leave a job you don't like. The point is to be happy and to provide for your family.

BE THE CHANGE

You don't need post-secondary education to drive change in the world, but it can open doors and help make connections. Check out:

- First Nations University of Canada Indigenous Social Work program, fnuniv.ca/academic/undergraduate-programs/indigenous-social-work
- University of Regina Bachelor of Social Work(offered in Regina, Saskatoon, Prince Albert, regional colleges), uregina.ca/socialwork
- University of Saskatchewan Sociology program, artsandscience.usask.ca/sociology
- SIIT Mental Health & Wellness program, siit.ca/programs
- Sask Polytech Youth Care Worker program, saskpolytech.ca/programs-and-courses/programs/Youth-Care-Worker-Certificate

CULTURAL COMPETENCY



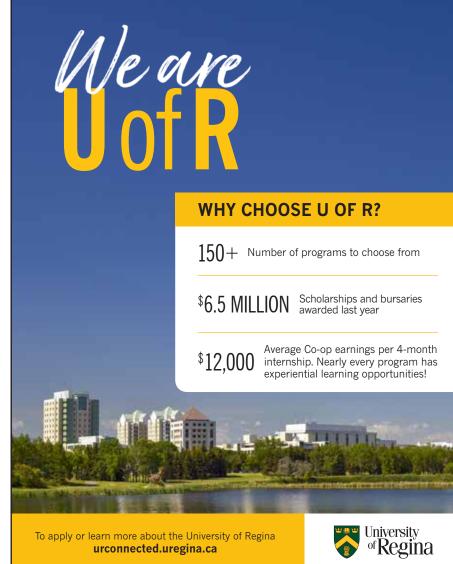
Cultural competence is the ability to understand, communicate with and effectively interact with people across cultures.

Cultural competence means you are aware of cultural differences, open to learning about differences and willing to explore our own cultural assumptions. When you join a team, start a new job, enrol in a skills boot camp or volunteer for a community event, you'll meet a lot of new people. Gauge your culture competence by asking yourself:

- 1. Do I have a clear sense of my own ethnic, cultural and racial identity?
- 2. Am I aware of my discomfort when I encounter differences in race, colour, religion, sexual orientation, language and ethnicity?
- 3. Am I aware of the assumptions that I hold about people of cultures different from my own?
- 4. Do I take opportunities to put myself in places where I can learn about difference and create relationships?
- 5. Do I know how to safely intervene when I see others behaving in a racist or discriminatory way?

Skill-building resources:

Talk to parents, teachers and Elders, ask about classes at school, broaden your friend group, volunteer for different activities.





- Student Tuition Sponsorship
- Scholarships
- Apprenticeship Program
- Self-Employment Program

DREAM JOB? We can help with that.

Whether you are searching for that Dream Job or on the path to becoming qualified through University, Apprenticeship, College or other experience, GDI Training & Employment has a variety of programs to help Métis individuals along the way.

- Student Work Experience
- ∞ Employment Assistance Grant
- Supports for application requirements

Saskatoon, Meadow Lake, Île-à-la-Crosse, Regina, Nipawin, Beauval, La Loche, Prince Albert, Yorkton, North Battleford outreach services available, contact us for more information

1-877-488-6888

www.gdins.org www.facebook.com/gabrieldumontinstitute

THE REAL AMAZING RACE

We don't need to have everything sorted out to take action. Career development offers positive ways to think about and move through uncertainty.

You don't have to decide on a career today. Or tomorrow. Or even before you graduate high school. That's okay, because as you move forward and explore your options, opportunities will begin to pop up in your life. Will you be ready to say ves?

Career development can help you to see hidden opportunities. It broadens your horizons and opens your eyes to new possibilities.

Say you decide to buy a new smartphone. Suddenly, you see ads for smartphones on social media, on billboards, in malls—everywhere. Coincidence? No. Those ads have always been there, it's just that your mind is now open to the possibilities. The same thing happens when you start thinking about potential careers.

Career development helps you cope with challenging transitions and move forward in meaningful and sustainable ways.

It's not just COVID disrupting work, it's advancing technology, the impact of global trade on local jobs, even climate change. So, where do you start? By exploring different occupations. Check out this link: alis.alberta.ca/careerinsite/explore-options.



Knowing who you are is a superpower in this labour market. When you're clear about who you are and what you want to accomplish, many more doors open.

It helps to know some basic things about yourself. What type of personality are you (introvert, extrovert)? What type of work do you like (mental, physical, creative)? What are three skills, interests or character traits that you have? If you're finding it hard to answer, try the online quizzes at alis.alberta.ca/careerinsite/know-yourself.

Up & Running -8 Ways Career Development Gets You Going

The world is in the middle of a pandemic. Schools are open, sort of. If you're actually going to classes, things probably look a bit different. For others, remote learning is the new normal, at least for now.

When everything seems upside down, is there a point to career development? Short answer: yes. Long answer: absolutely yes! And here's why, with some helpful links to "how".



You have skills and strengths that have gotten you this far in life...and you're building new skills all the time. Knowing your dependable strengths is critical to positioning yourself for success.

Not sure what your skills and strengths are, or how to identify what they are? Go back to guizzes. Try the skills guiz at alis.alberta.ca/careerinsite/know-yourself or the interests and abilities quizzes at jobbank.gc.ca/career-planning/quizzes.

Career development helps you adjust your strategy, switch gears, apply your skills in different situations and adapt your personal branding to meet labour market needs without losing sight of who you are.

What does "nimble" look like? Basically, it means you're not sitting still. You're actively exploring different careers, checking out websites, discovering your work values. You're looking at different educational options and talking to guidance counsellors/teachers/ parents/Elders. You're moving forward.



Career development helps you to create a network of people who can share information, inspiration and opportunities. Your network will have your back at every step of the way.

Tell people about your career goals—teachers, employers, mentors, Elders, guidance counsellors. Tell your parents, too, because they'll tell their network. The more people who know what type of job you're looking for, the more chances of someone connecting you to an opportunity. Here's an article on how to build a network:

inc.com/young-entrepreneur-council/ 8-tips-for-building-your-network-from -scratch.html.





Career development helps you to build a foundation of hope in your life. It teaches strategies to regain and build hope through all of life's ups and downs.

It really is a brave new world out there. But even in uncertain times, people are thriving in their careers. You can make a difference, you can earn a good living, you can reach your goals. It all begins with career development.

Need a little inspiration? Listen to 2020 graduation commencement speeches at heart.com/podcast/ 1119-commencement-speeches-for-62117327.

Thanks to the Canadian Career **Development Foundation for** graphics and roadmap.



Noah RODGERSON

Apprentice Electrician

As a kid, Noah liked taking things apart so he could figure out how to put them back together again. He got better as he got older. Nowadays, it's all good as Noah completes year three of a four-year electrician apprenticeship.

Why the skilled trades?

I've always liked to work with my hands. My dad is in the autobody trade, and I had a teacher in high school who always pumped up the trades and encouraged me to try the SIEC's Summer Youth Internship Program.

You tried the summer program?

For three summers starting in Grade 10. I liked it; it gave me a lot of experience. I did landscaping one year, then electrical. My last summer, I got on with Humboldt Electric.

What did you like about electrical?

All the different areas—I got to see how electrical installations are done. I learned about lighting, I learned how high voltage systems and fire alarms work. I liked figuring out how things work. I thought, 'I want to do this as my career.'

How did you get your first job?

After my summer internship, Humboldt Electric agreed to take me on as an apprentice. I've been there ever since. I work until I can build up 1,800 hours, then I apply to take two months of technical



school at Sask Polytech. In school, you need a passing grade on a series of tests so you can move on to the next level.

How was going back to school?

At first, I was nervous because I didn't know what to expect, but it's been good. It can be a pretty heavy workload—you've got to cram a lot of information into your head in just two months. I should have gone back this fall for my third year, but COVID has pushed it back.

Have you always had a work ethic?

Work is good! I started working summers in Grade 10, and I've been working ever since. I like making money, I like the independence . . . and I'm bored when I don't have anything to do.

What's a typical day for you?

Right now, I work four days a week, 10-hour days because we're working on a project in Big River. It's about two hours north of Saskatoon, so we drive up and stay in town for the four days, then come home for three. Onsite, I might be helping a journeyperson, working on my own or working with others.

Best part of apprenticeship?

Earning while learning is a nice part of it. I like working with other team members, and I really like learning something new from my journeyperson supervisors. They show me stuff I've never done before and share tips on better ways to do things. I also like that they'll give me a job and then leave me to do it. I enjoy that independence.

Best part of your job?

It's cool seeing clients' faces when they're being shown around a building you're working on. It makes me feel proud of the work I've done. My favourite thing is learning something new every day. I also like that every day is a different situation, so you don't always know what to expect.

Most important "soft" skill?

You've gotta be motivated and you've gotta be punctual. That's what I was told, and that's what I tell other people.

What do you hope for the future?

I'd like to move up in the company, maybe to supervisor. My long-term goal is to have my own business.

7 STEPS TO BECOMING AN APPRENTICE

- 1. Find an employer willing to provide the necessary on-the-job training and supervision.
- 2. Sign an apprenticeship contract with the employer and register it with the Saskatchewan Apprenticeship Trade and Certification Commission (SATCC).
- 3. Work and learn on the job for the required period of time.
- 4. Submit your hours of work (trade time) to the SATCC every few months.
- 5. When notified by the SATCC, attend technical training for the required number of weeks each year.
- 6. Pass your technical training.
- Pass your certification exams to earn a Certificate of Completion of Apprenticeship and a Journeyperson Certificate of Qualification.

RESOURCES

- SATCC, <u>saskapprenticeship.ca</u>
- Saskatchewan Youth Apprenticeship (SYA), saskapprenticeship.ca/sask-youth-apprenticeship
- Skills Bootcamps, saskatooniec.ca/programs/bootcamps, rdiec.ca/summer-skills-camp
- Skills Canada Saskatchewan, skillscanadasask.com
- Summer Apprenticeship Programs, saskatooniec.ca/syip, rdiec.ca/summer-apprenticeship

Is Your Future in Skilled Trades?

Learning by doing is the foundation of every skilled trade, from cook to welder. "Skilled" means just that. In addition to the 9 essential skills (see Skills, Skills, Skills! on page 46), you need soft skills (such as problem-solving and communication) as well as industry-specific hard skills.

And like every other occupation today, digital literacy is a must. Don't let the term intimidate you, it simply means you're able to use a computer, tablet or smartphone to find, create and share information.

By the time you graduate high school or post-secondary training, Canada is going to need over 150,000 new apprentices.

Technology Is Creating New Opportunities

Robots are not taking over the skilled trades. Al-driven technology will have an impact, but it's more likely you'll be working with or working on Al technology. More robots and automated machines mean we'll need more skilled tradespeople to fix them when they break down.

Moving Past Stereotypes

It opens a lot of career doors when we erase stereotypes—race, ethnicity, colour, religion, sexual orientation, language—and just look at careers as skillsets? Sask Polytech's **Creating Opportunities for Entry into the Trades** program is helping do that. The program provides one-week introductory courses all the way up to 20-week applied certificate training programs for women, Indigenous peoples, newcomers and persons with disabilities looking to start a career in the trades.

Good Opportunities, Good Pay

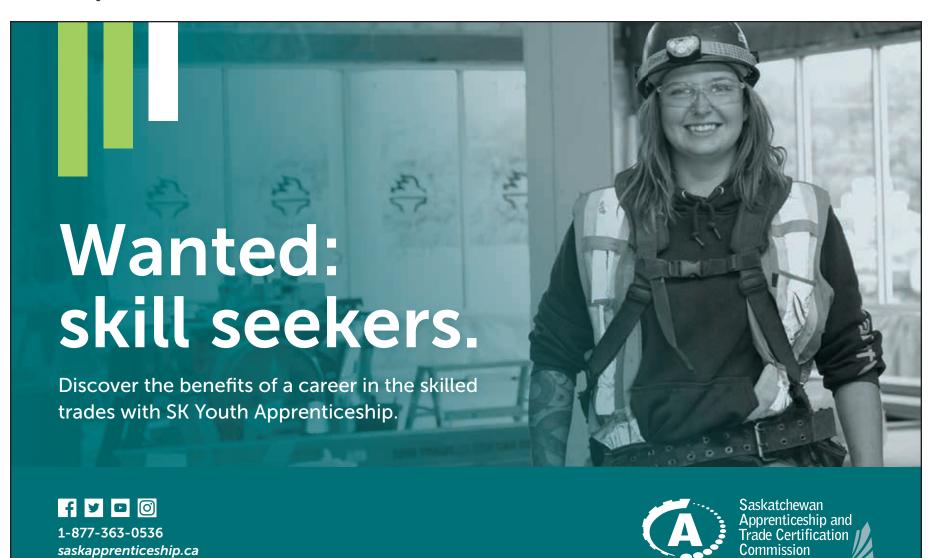
Skilled tradespeople are in-demand and critical to our economy. And the earning potential ranges from good to great. According to Stats Canada, the average annual income across 18 different trades at the time of journeyperson certification was just over \$51,000. Four years after certification, average annual income was \$67,300.

Get a Head Start

The <u>Saskatchewan Youth Apprenticeship</u> (SYA) program lets Grade 10-12 students explore opportunities in the skilled trades. You receive 100 hours of trade time credit for every SYA level you complete, so you could be 300 hours closer to becoming a journeyperson before you even start work.

Online Resources:

- Skills Canada Saskatchewan, <u>skillscanadasask.com</u>
- Saskatoon Industry Education Council, saskatooniec.ca/programs
- Regina District Industry Education Council, rdiec.ca/summer-skills-camp
- Careers in Trades Canada, careersintrades.ca (search Resources for videos)
- Sask Polytech, <u>www.saskpolytech.ca</u> (Search Apprenticeship, Creating Opportunities for Entry into the Trades, Women in Trades and Technology)
- Saskatchewan Apprenticeship and Trade Certification Commission, saskapprenticeship.ca/sask-youth-apprenticeship
- Saskatchewan Indian Institute of Technologies, <u>siit.ca/programs</u> (search Trades & Industrial Diploma and Apprenticeship Level, Trades Pathways)



Safety is Your BEST FRIEND on the Job

Each year in Saskatchewan, approximately 3,500 youth under the age of 25 are injured on the job, and an average of three will die from a workplace incident.

The Good News

Work-related injuries are preventable. WorkSafe Saskatchewan has resources available to help young workers protect themselves on the job. Follow these tips and keep yourself safe at work.

Know Your Rights. Under provincial law, you have three basic rights in the workplace:

- The right to know what hazards are in the workplace and how to prevent injuries from those hazards.
- The right to participate in health and safety activities in your workplace.
- The right to refuse work you believe to be unusually dangerous to yourself or others.

If you feel unwell or have been in contact with someone who may/does have COVID-19, stay at home. Always follow your employer's instructions to minimize exposure to COVID-19, including <u>washing your hands</u> frequently with soap for at least 20 seconds and <u>staying at least two metres away from others</u>.

Know How To Do Your Job Safely. Your employer is responsible for providing you with safety training and orientation. If you don't receive it, ask! There are no dumb questions. If you don't ask and you aren't trained to work safely, you won't know about the risks and you're more likely to get hurt. Questions to ask:

- Will I be trained enough to do my job safely?
- Can I recognize possible hazards?
- Do I know my rights and responsibilities?
- Could a workplace incident disfigure me or cost me my life?

Know the Hazards at Work and How To Protect

Yourself. A hazard is any activity, situation or substance that can cause harm, such as slipping/tripping/falling, lifting/moving heavy objects for long periods, working in extreme cold or hot environments, loud and constant noise, mental health stress, working with electricity, operating machinery and equipment.

Everyone in the workplace is responsible for workplace safety:

- If you see a hazard, report it to your supervisor.
- Ask your supervisor about workplace hazards and how to control them.
- Always wear and use safety equipment provided; it's there to protect you.

Say "NO" to Unusually Dangerous Work. Legally, your employer cannot punish you for refusing unusually dangerous work. If you're asked to do something that seems risky, tell your supervisor you believe the work is unsafe. Speak to the Occupational Health Committee.

If you don't know who to talk to, just ask! And remember:

- Stay at your job. Your supervisor may ask you to do other work.
- Always ask yourself, "Am I in any danger?"

Workplace Safety Resources

- COVID-19 preventative measures: worksafesask.ca/covid-19
- Young Worker Readiness Certificate Course (age 16 and under):
 saskatchewan.ca/ywrcc
- Free career safety education training (ages 14–21):
 sasksafety.org/training/youth/career-safety-education#Youth.
- Industries where young people under age 18 can and cannot work: worksafesask.ca/youth/tips-for-young-workers/
- Safety tools: worksafesask.ca

Top 5 Workplace Injuries among Young Workers

- 1. Hands cut, struck or burned
- 2. Legs sprained, strained and/or broken
- 3. Back injuries caused by over-exertion from lifting, climbing, reaching and twisting
- 4. Head injuries caused by striking, hitting or falling
- 5. Arms cut, sprained or strained



You have the right to:

- the hazards at work & how to protect yourself.
- in health **2 PARTICIPATE** & safety activities at your work.
- 3 REFUSE work which you believe you believe is unusually dangerous.

To report dangerous work in progress, call Occupational Health & Safety at 1.800.567.7233

QUESTIONS about work fairness, work hours, breaks or pay? Call **Employment Standards** 1.800.667.1783

www.saskatchewan.ca/business/ employment-standards



WorkSafe®

Work to live.

w orksafesask.ca



I chose to begin my USask studies at St. Peter's College because of the small class sizes. The professors really get to know us. They care about us and want us to do well. It's easier to make friends here.

Keara Leong-Machielse Animal Bioscience | Big River, SK

Build to Combine Study AgBio Law Certificate in Business Arts & Science Medicine Certificate in Entrepreneurship Business Nursing Certificate in Criminology & Education Nutrition Addictions Engineering Pharmacy Diploma in Writing & New Media Kinesiology Vet Med Social Work

Located in Muenster, SK, St. Peter's College offers up to twoyears of most University of Saskatchewan programs. The College is known as the best transition to university due to its small class sizes, additional financial aid (keep all USask scholarships), state of the art facilities, and for the friendly environment it offers.

WHY CHOOSE SPC?

70+ programs to study

\$2000+ average amount of awarded scholarships per applicant***

15 average class size**

98% of alumni recommend starting your USASK degree with SPC*

23% of students achieved honour roll**

THOUSANDS of alumni

* 2018-2019 | ** 2019-2020 | *** 2020-2021



Nicole CRUMP

Insurance Broker

Nicole is the first to admit, she had no idea what to do after high school. She just went with the flow, which in her family meant a university degree and then a job. Four years out, an unexpected opportunity finally launched her career.

Were you always business-minded?

Honestly? No. I grew up in Kindersley being social, playing sports, playing piano competitively, lifeguarding at the local pool. But from an early age, those experiences taught me about teamwork, relationship building, responsibility and work ethic.

So why enrol in Commerce?

I knew I liked math and my mom, who's a great sounding board, suggested accounting. I have an adaptable personality, so I said okay. I chose the University of Saskatchewan because it had a reputable Commerce program and I wanted to stay close to home.

But you're not an accountant?

After taking one accounting class, I quickly realized accounting was not the route for me. The great thing about a B.Comm. is that you can tailor it to your specific interests. I ended up majoring in management, and most of my classes were in finance.

Biggest challenge at university?

Just living away from home—the independence, the fun, the stress. It was exciting and nerve wracking. And my study habits weren't the best. Another thing I quickly learned was that studying the evening before an exam wasn't going to result in a positive grade. My first year was about learning the effort you need to invest to be successful.

How did you get your first job?

In my last year, I was doing recruitment interviews with banks and financial institutions. The jobs were 100% commission-based, which made me decide not to pursue that path. I got a job in marketing and business development at the YWCA in Saskatoon. I remember when I got the job, they told me it wouldn't be a dream job, but that I would meet a lot of people and to use that experience to make connections.



How did you get into insurance?

My connections at the YWCA. One day at work, a colleague mentioned a broker who was retiring and looking for someone to take over their clients. I knew a little about risk management from university, so I went for an interview.

When was that?

2017. I'm now a fully licensed property and casualty broker with Affinity Insurance Services in Saskatoon.

Did you need special training?

To be a licensed broker, I had to complete four courses in the Canadian Accredited Insurance Broker (CAIB) program and pass a national exam in each. It's a huge learning curve, but I earned my CAIB designation in seven months. I'm currently working toward my Chartered Insurance Professional (CIP) designation.

Is the career worth the work?

Yes! The average age of brokers in this industry is 59, so there's a big retirement surge coming. That's going to create opportunity for accelerated career growth. The earning potential for commercial insurance brokers is appealing.

Best part of your job?

I use my brain every day. There's an element of problem-solving associated with my job. I also enjoy the interaction I have with clients—insurance is very much about relationship-building.

Any advice for students?

Say yes to opportunities. Every opportunity can help you make connections and open doors, which can lead to other opportunities. The people I've met by saying yes and getting involved in different things has helped shape what I do.

NICHE CAREER, BIG POTENTIAL

The insurance industry is recruiting. Choose from a variety of career paths. Licensed brokers like Nicole are great communicators. Then there are actuaries (more analytically-minded people), and appraisers and claims investigators (they like to help during times of need).

There are also loss adjustors (part private investigator, part therapist), loss control specialists (good at spotting trouble before it happens) and risk managers (strategists and planners). And finally, marketing reps (who are good promoters & presenters) and underwriters (who are good relationship builders).

Learn more about careers at <u>career-connections.info/en/High-School-Students/Career-Profiles</u>. Learn more about the education you need at <u>Insurance Brokers Association of Saskatchewan</u> or <u>Insurance Institute of Saskatchewan</u>.

Networking used to be reserved for "suits." Now, socially savvy youth are reinventing this career-building tool for the digital age.

How to Build Your Network

- **1. Start with family** Most networks start with mom, dad, uncles, aunts, grandparents and so on. It's easy, safe \dots and a surprisingly effective way to connect with helpful people in your family members' networks.
- **2. Expand your social circle** Whether you're in school or already in the workforce, try to meet people outside your regular social circle.
- **3. Be a joiner** Getting involved in extracurricular things like sports, music and clubs can help expand your social circle and your network. But be strategic—focus on activities you like and people you like to be around.
- **4. Create a LinkedIn profile** Even if you're still in high school, consider creating a LinkedIn account to start building your online professional contact list.
- **5. Invest the time** It's not enough to have a long list of names. If you want your network to be helpful, you need to reach out to potential contacts, start a conversation and follow up to build relationships.
- **6. Attend networking events** Sign up for networking events at your school. Ask your teacher or school counsellor about both virtual and in-person events.
- 7. Pay it forward Ask not (only) what your network can do for you, but (also) what you can do for your network.





Agriculture & TECHNOLOGY

Farmer 4.0

"The Internet of Farming, powered by advanced technologies like autonomous tractors and drone-mounted sensors, is already transforming the way we produce food. But this new generation of agriculture will take a new generation of skills, too."

Farmer 4.0 is a paper by RBC Thought Leadership with exciting things to say about the future of agriculture in Canada, as well as the types of farming skills Canada will need in the next 10 years.

Technology is re-imagining how we farm, whether it's vertical farming, precision farming or farming on Mars (which is not as out-there as you think; google 'Mars Society Green Hab'). So how we farm is evolving, but WHY we farm remains the same: a safe, reliable food supply.

Farmer 4.0 Personalities - Where Do You Fit?

When you talk about a brave new world, careers in agriculture are front and centre. Here's a look at the top Farmer 4.0 personalities.

Deciders

Young people (and families) who run the farms, ranches, dairies, orchards, market gardens, vineyards and more. They range from small family operations to large-scale commercial operations. CRITICAL SKILLS: leadership, business skills, people management, digital expertise, technology awareness, critical thinking.

Internet of Farming – Like the Internet of Things (IoT), the Internet of Farms (loF) is the umbrella name for internet-connected devices operating on a farm.

Enablers

Young skilled workers who supply, install, service and program the new machinery, equipment and technology necessary for farm automation. CRITICAL SKILLS: installation, servicing & programming, software and user interface, leadership, business acumen, critical thinking, managing diverse groups, monitoring complex technology.

Specialists

Young people with specialized education and expertise—plant scientists, livestock managers, animal geneticists, environmental engineers, agricultural engineers and more. **CRITICAL SKILLS:** *subject matter expertise, data analytics, precision agriculture,* communication, collaboration, judgment, decision-making, active listening.

Doers

Young people who enjoy physical labour and working with their hands. Year-round work taking care of animals, equipment, general farm chores; seasonal workers who pick and package produce. Job prospects are good but disruption is coming. CRITICAL **SKILLS**: *judgment*, *dexterity*, *computer use*, *operating* & *maintaining farm equipment*.

Vertical Farming – A form of environmentally-friendly agriculture where you grow crops in vertically stacked layers (sometimes in hi-rise buildings) using precision farming and soilless techniques such as hydroponics.

Advisors

Young well educated consultants who help farm operators make critical decisions, including agronomists and financial advisors. CRITICAL SKILLS: subject matter expertise, critical thinking, communications, math, agronomy, data analysis.

Resource: If you're keen to download the free report, visit rbcroyalbank.com/business/advice/industry-expertise/agriculture/index.html (scroll down to Agriculture Advice Centre).

Precision Farming – A type of farm management that uses GPS and other advanced technologies to optimize yields.

Wanted! A New Generation of Farmers 4.0

There's a reason we envision young people as tomorrow's deciders, enablers, specialists, doers and advisors. By 2025, one in four Canadian farmers will be aged 65 or older. Food production and land stewardship depend on a new generation of skilled, passionate, tech savvy young people pursuing careers in agriculture.

Saskatchewan offers some of the best agricultural programs in Canada. But your education doesn't have to be specific to agriculture—apply your skills training/diploma/ degree in business, computer science, engineering, information technology, science or the trades to an agriculture career.

Programs with an Ag Focus

- University of Saskatchewan College of Agriculture and Bioresources, Kanawayihetaytan Askiy certificate, College of Engineering, Western College of **Veterinary Medicine**
- University of Regina Faculty of Engineering & Applied Science, Faculty of Science, Pre-Agriculture & Bioresources and Pre-Veterinary Medicine
- Sask Polytech offers the **Agricultural Equipment Technician** certificate program and the **Veterinary Technology** diploma program.
- Saskatchewan's regional colleges let you stay close to home by taking first year university courses as well skilled trades programs.
- Other programs options include a 2-year Agribusiness diploma at Parkland College (parklandcollege.sk.ca) and a variety of Agricultural Sciences certificate & diploma programs at Lakeland College (<u>lakelandcollege.ca</u>).

Indigenous Student Recruitment Initiative

Agriculture and Agri-Food Canada's (AAFC) Indigenous Student Recruitment Initiative encourages Indigenous student participation in work experience. AAFC's full-time Elder provides guidance and mentorship to Indigenous students. Explore the possibilities at agr.gc.ca/eng/about-our-department/careers/indigenous-studentrecruitment-initiative/?id=1491493049051.

Opportunities for High School Students

- **Agricultural Equipment Technician (AET)** is a high school elective course that includes 50 hours of online theory, 40 hours of practical work study at an agriculture dealership and a 10-hour boot camp at Sask Polytech. Learn more at **sunwestdlc.ca**.
- The annual thinkAG Career Expo for Grades 9 to 12 is hosted at Canadian Western Agribition in Regina. Students can explore endless career and entrepreneurial opportunities in agriculture, learn about modern food production and discover agricultural career paths.
- If ag technology is your thing, consider attending **Ag in Motion** in July. It's a huge outdoor farm expo with live demonstrations of field equipment, crop plots and interactive agribusiness exhibits. The 2020 event was cancelled due to COVID, but the digital tradeshow is online at **aginmotion.ca**.

Scholarships & Awards to Help Pay Your Way

- 4-H Canada, https://4-h-canada.ca/scholarships-awards
- Canadian Agri-Business Education Foundation, cabef.org
- Canadian Western Agribition, agribition.com/scholarships-awards/scholarships
- FCC Aboriginal Student Empowerment Fund, fcc-fac.ca/en/community/giving-back/ indigenous-student-empowerment-fund.html
- Saskatchewan Association of Rural Municipalities 90th Anniversary \$1,000 Student Scholarship in Agricultural Safety and Rural Health, sarm.ca/about-sarm/member- services/sarm-scholarship
- Saskatchewan Ministry of Agriculture, Agriculture Student Scholarship, saskatchewan. <u>ca/business/agriculture-natural-resources-and-industry/agribusiness-farmers-</u> and-ranchers/canadian-agricultural-partnership-cap/public-trust/agriculturestudent-scholarship
- Saskatchewan Stock Growers Association awards and Scholarships, **skstockgrowers**. com/resources



University and Skills Training Close to Home!

USask and U of R DEGREE OPTIONS

Complete your degree in

Bachelor of Arts

Bachelor of Social Work

Start your degree in:

- Arts and Science Agriculture
- Business
- Education
- Pre-Nutrition

Start the requirements for:

- Dentistry Law
- Medicine
- Ontometry
- Veterinary Medicine

Plus many other options available!!

2021 - 2022 FULL-TIME PROGRAMS

AGRICULTURE CERTIFICATE

Jul 2021- Apr 2022

CONTINUING CARE ASSISTANT CERTIFICATE

DISABILITY SUPPORT WORKER

Aug 2021- May 2022

ELECTRICIAN APPLIED CERTIFICATE Aug 2021- Dec 2021

GENERAL BUSINESS DIPLOMA

Sep 2021- Apr 2027

INDUSTRIAL MECHANICS APPLIED CERTIFICATE

Feb 2022 - Jun 2022

OFFICE ADMINISTRATION CERTIFICATE

Sep 2021- May 2022



Tisdale

www.cumberlandcollege.sk.ca

Mayra **SAMANIEGO**

Computer Scientist, Entrepreneur

Mayra has always loved logic problems, but it wasn't until high school that she realized she could use her natural ability to build an amazing career in computer science.

What's your field?

I'm pursuing a Ph.D. in Computer Science at the University of Saskatchewan. My research is focused on blockchain, the Internet of Things, cybersecurity and artificial intelligence. My husband and I also started Harvita AgriTech Inc. last year. It's an intelligent platform to empower small and big farm growers.

Why computer science?

I took computer science in high school and found I was good at solving logic problems. I loved creating solutions to problems using programming. It came so naturally, I couldn't stop doing it. That's when I realized this was my career path.

And the agriculture focus?

My parents are farmers. When I was in high school, I created my first agtech system for my mom, which helped her a lot. It made me value my skills because I realized I could create something useful.

How was the move to university?

It was challenging at first because I had to move away from home. I grew up in a small city called Chone, Ecuador and got a scholarship to university in the capital city of Quito. It was an opportunity I had to take because I wanted to make my family proud.

What brought you to Saskatchewan?

The opportunity to pursue a Ph.D. in my field. I love academia. I love being able to share my ideas, I love teaching and research. I think when you love what you do, you're motivated to succeed.

Why start your own company?

I've wanted my own agtech company since I was 16. When I came to Saskatchewan, I identified with farmers here and felt motivated to develop tools to help them. My professors have also encouraged me to be entrepreneurial, to believe in my ideas and take them to the next level.



How do you see your career unfolding?

I see myself continuing my career in academia, continuing to teach and do research. I see myself growing Harvita to help farmers succeed. I'm achieving my career goals, but I also want to achieve my personal goals and have a family.

What's your philosophy?

Make the most of opportunities. If you have a chance to do something, go for it, because those opportunities can make your dreams come true. But don't take everything too seriously; have fun and enjoy the process, the journey.

PROGRAM A FLEXIBLE FUTURE

Computer science opens the door to a wide variety of careers—and that's an understatement. Be a developer or programmer, be a researcher or teacher, be a manager or start-up CEO. But the real advantage is that there are opportunities in every industry—agriculture, health care, finance, automotive, mining, transportation and so on.

- Coding Bootcamps, <u>saskatooniec.ca/</u> <u>programs/bootcamps</u>, <u>rdiec.ca/summer-</u> <u>skills-camp</u> (also check your local public library)
- Coding Classes: check your school, saskpolytech.ca/coding
- Certificate, Diploma & Degree Programs, <u>Sask Polytech</u>, <u>SIIT</u>, <u>University of</u> <u>Saskatchewan</u>, <u>University of Regina</u>
- SaskCode: SIEC's K-12 integration of robotics into curriculum, <u>www.saskcode.ca</u>

How do you balance work and life?

Time is precious. Don't forget to do the things that make you happy. Be disciplined and make the most of your time at work, in such a way that you can have free time, and you can enjoy it without worries.

Is it hard being a woman in STEM?

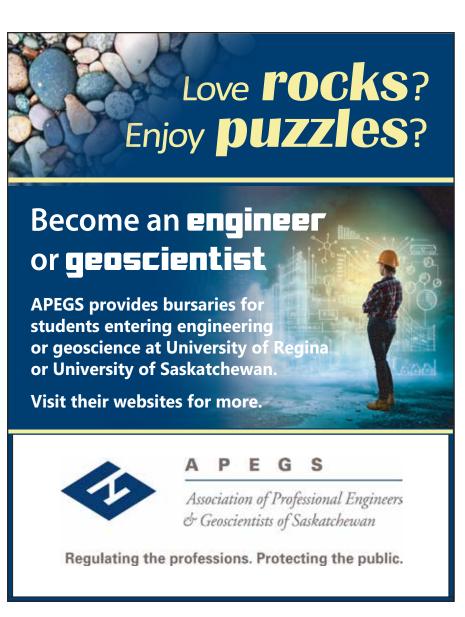
I think that all disciplines demand hard work. There may be certain stereotypes that can cause women to lose self-confidence and motivation. Breaking these stereotypes can be tough at first. But when we do what we are passionate about, no barrier can limit us. I try to use my experiences to empower young women to pursue careers in STEM.

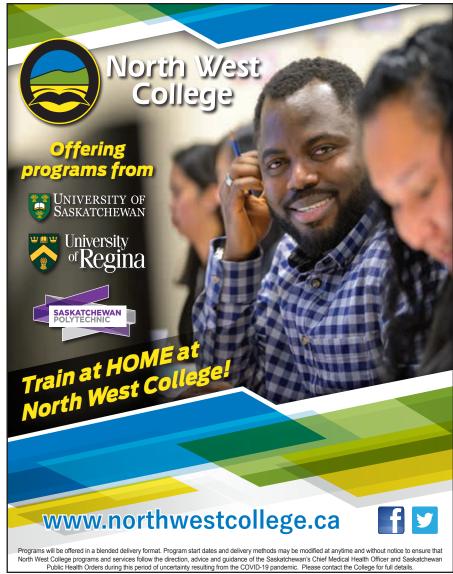
Most important soft skill?

Adaptability. The less time it takes you to adapt to new circumstances, the better you're able to face new challenges. Also, being a good team player. Starting Harvita made me realize that a company is not one person, it's a team; teamwork makes a company. I think life-long learning is also very important, especially in computer science where there's something new every day.

Best advice for students?

Respect other people's values, their work, their ideas, their beliefs. Respectful communication is the foundation of good relationships.







SCHOLARSHIPS & AWARDS

Post-secondary education is a great investment, but it still costs money. Here are links to potential funding sources, including federal/provincial student loans (which you have to pay back over time) and scholarships (which you don't have to pay back).

Government Loans, Scholarships

The federal and provincial governments work together to provide financial assistance to post-secondary students, including loans and grants for both full-time and part-time students. Assistance is meant to supplement, not replace, other resources such as your own savings, help from your parents or family and student awards. Learn more here:

- Saskatchewan-Canada Student Loans Program, <u>saskatchewan.ca/residents/education-and-learning/student-loans</u>
- Government of Saskatchewan, <u>saskatchewan.ca/residents/</u> education-and-learning/scholarships-bursaries-grants
- Saskatchewan Graduate Retention Program, <u>saskatchewan.ca/residents/education-and-learning/graduate-retention-program</u>

Apply early—a higher volume of loan applications, email and telephone inquiries means it may take longer to process a loan application.

Apprenticeship

- Saskatchewan Apprenticeship and Trade Certification Commission (SATCC),
 saskapprenticeship.ca/sya-industry-scholarship-youth
- Apprenticeship Incentive Grant for Women, Apprenticeship Incentive Grants for registered apprentices, servicecanada.gc.ca/eng/goc/apprenticeship/incentivegrant/
 program.shtml

Saskatchewan Post-Secondary Institutions

- Carlton Trail College, <u>carltontrailcollege.com</u>
- Cumberland College, cumberlandcollege.sk.ca
- First Nations University of Canada, <u>fnuniv.ca/scholarships</u>
- Gabriel Dumont Institute (GDI), <u>gdins.org/student-services/</u> scholarships-bursaries
- Great Plains College, greatplainscollege.ca/scholarships
- Lakeland College, lakelandcollege.ca/campus-life/financial-aid-and-awards
- Northlands College, trainnorth.ca/student-services/financial-assistance
- North West College, northwestcollege.ca/support.html
- Parkland College, <u>parklandcollege.sk.ca/admissions/scholarships/overview.html</u>
- Saskatchewan Polytechnic (formerly SIAST), <u>saskpolytech.ca/admissions/resources/scholarships-and-awards.aspx</u>
- Saskatchewan Indian Institute of Technologies (SIIT), siit.ca/money
- Southeast Regional College, <u>southeastcollege.org/students/</u> scholarships-financial-aid
- St. Peter's College, stpeterscollege.ca/students/money.php
- University of Regina, <u>uregina.ca/safa</u>
- University of Saskatchewan, students.usask.ca/money/scholarships.php

Saskatchewan & Canada-Wide

- AANDC Aboriginal Bursaries Search Tool, <u>aadnc-aandc.gc.ca/</u> eng/1351185180120/1351685455328
- Affinity Credit Union, <u>affinitycu.ca/meet-affinity/in-the-community/scholarships-awards</u>
- Association of Canada Land Surveyors (ACLS), <u>acls-aatc.ca/students-home/</u> <u>scholarships</u>
- Association of Canadian Universities for Northern Studies (ACUNS), acuns.ca

- Automotive Industries Association Canada (AIA), aiahighfivesforkids.ca/en/scholarships
- Bank of Canada Scholarship & Work Placement Program, bankofcanada.ca/careers/scholarships
- · Canadian Scholarship Trust Plan, cst.org/en/about-cst/awards
- Canadian Western Agribition, agribition.com/scholarships-awards/scholarships
- Prince Edward Arts Scholarship, <u>saskartsboard.ca/menu/grants/grant-programs/prince-edward-arts-scholarship.html</u>
- Saskatchewan Ministry of Agriculture, Agriculture Student Scholarship,
 saskatchewan.ca/business/agriculture-natural-resources-and-industry/
 agribusiness-farmers-and-ranchers/canadian-agricultural-partnership-cap/
 public-trust/agriculture-student-scholarship
- Saskatchewan Association of Rural Municipalities 90th Anniversary \$1,000 Student Scholarship in Agricultural Safety and Rural Health, <u>sarm.ca/about-sarm/</u> member-services/sarm-scholarship
- Canadian Agri-Business Education Foundation, cabef.org
- Saskatchewan Stock Growers Association awards and Scholarships, skstockgrowers.com/resources
- Saskatchewan Association of Conservation Officers, saco.ca/awards/scholarships
- Saskatchewan Aviation Council, <u>saskaviationcouncil.ca/employment-education/</u> scholarships
- Saskatchewan Drama Association, <u>saskdrama.com/scholarship.htm</u>
- SaskTel Scholarships, sasktel.com/about-us/corporate-social-responsibility/ scholarships/sasktel-scholarships
- Saskatchewan School Boards Association, <u>saskschoolboards.ca/about-us/awards-and-scholarships</u>
- Saskatchewan Government Insurance (SGI), sgi.sk.ca/scholarships
- SIGA Justice Paul Favel Indigenous Award for Outstanding Leadership in Community Involvement, siga.sk.ca/community-investment/scholarship
- CIBC Student Scholarships, <u>cibc.com/ca/advice-centre/student-life/</u> cibc-scholarships.html
- DisabilityAwards.ca, disabilityawards.ca
- FCC Aboriginal Student Empowerment Fund, <u>fcc-fac.ca/en/community/giving-back/indigenous-student-empowerment-fund.html</u>
- 4-H Canada, https://4-h-canada.ca/scholarships-awards
- Indspire, <u>indspire.ca/for-students/bursaries-scholarships</u>
- Keewatin Career Development Corporation, <u>career.kcdc.ca/index.php/funding</u>
- Loran Scholars, <u>loranscholar.ca/becoming-a-scholar</u>
- RBC Royal Bank Scholarships, rbc.com/dms/enterprise/scholarships.html
- SaskatchewanScholarships.ca, saskatchewanscholarships.ca
- Saskatchewan Trucking Association Scholarship, <u>sasktrucking.com/services/</u> <u>scholarships</u>
- Scholarshipscanada.com, scholarshipscanada.com
- Schulich Leader Scholarships, schulichleaders.com
- SGEU, sqeu.org/member-resources/scholarships-bursaries
- Terry Fox Humanitarian Award, terryfoxawards.ca
- The Canadian Hospitality Foundation, thechf.ca/scholarships
- TD Scholarships for Community Leadership, <u>tdcanadatrust.com/products-services/banking/student-life/scholarship-for-community-leadership/index.isp</u>
- Universities Canada, <u>univcan.ca/programs-and-scholarships</u>
- Zonta International, www.zonta.org



Your tomorrow starts right here

right how

Use **Job Chart 2021** to explore jobs, wages, most commonly sought work requirements by employers, and training & education routes

Want practical info on hundreds of Saskatchewan jobs? Job Chart 2021 shows how much you could earn, what postsecondary training you need, even what work requirements employers are looking for in jobs. Each listing includes:

NOC CODE

The National Occupational Classification (NOC) system is Canada's go-to source for information on occupations. Use the four-digit NOC code to dig deeper into career options.

JOB DESCRIPTION

A summary of typical job activities. If you want to know more, talk to someone who does this for a living or visit https://noc.esdc.gc.ca// Home.

WAGE RANGE, ANNUAL ESTIMA TES

This information is based on full-time, 40 hours a week, full-year (52 weeks a year) wages and estimated using 2019 Job Bank prevailing hourly wages.

WORK REQUIREMENTS

Job Chart lists the work requirements employers most commonly want for occupations in their job postings (Based on 2019 national job postings data from Vicinity Jobs and work requirements categorization by Labour Market Information Council-LMIC).

TRAINING AND EDUCATION

This lists Saskatchewan institutions with programs relevant to each job. We've made every effort to ensure the information is accurate, but it's up to you to check with the institution to verify program availability. This is a starting point; you may need additional training and/or transfer to another institution to meet professional, occupational or trade requirements.

University classes are available at all Saskatchewan Regional Colleges. Transfer agreements with the University of Regina, University of Saskatchewan and First Nations University of Canada let students complete one or more years of full-time university at a regional college close to home. For details, CONTACT THE INSTITUTION DIRECTLY.

| Nac | | | PREVAILING WAGE | | MOST COMMON WOR | RK REQUIREMENTS | | |
|-------------|--|---|-------------------------------|---|--|---|--|---|
| NOC CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| | | | Busines | s, Finance a | and Administra | ation | | |
| 1431 | Accounting and related clerks | Prepare bills, invoices, accounts payable and receivable, budgets and other routine financial records using both manual and computerized systems. | \$28,080 to \$63,920 | Communication skills, Teamwork, Organizational skills | Accounting, English language, General ledger | Microsoft Excel, Microsoft Word, Accounting software | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, First Nations University of Canada, Great Plains College, Lakeland College, Northlands College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1311 | Accounting technicians and bookkeepers | Maintain books, keep records of accounts, verify procedures for recording financial transactions and provide personal bookkeeping services. | \$31,200 to \$68,640 | Teamwork, Communication skills, Interpersonal skills | Accounting, English language, Financial reporting | Microsoft Excel, Microsoft Word, Accounting software | Attention to detail, Fast-paced setting, Flexibility | Great Plains College, Lakeland College, Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |
| 1241 | Administrative assistants | Perform a variety of administrative duties in support of managerial and professional staff. | \$31,200 to \$66,230 | Communication skills, Teamwork, Organizational skills | English language, Office administration, Accounting | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1221 | Administrative officers | Oversee administrative procedures, establish work priorities and co-ordinate various administrative services, such as office supplies and security services. | \$31,200 to \$79,210 | Communication skills, Project management, Teamwork | Budgeting, English language, Office administration | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, First Nations University of Canada, Great Plains College, Lakeland College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1314 | Assessors, valuators and appraisers | Determine the value of land, businesses, estates and other real property; determine the value of personal and household items. | \$35,440 to \$93,600 | Communication skills, Teamwork, Customer service | English language, Quality assurance, Risk management | Microsoft Excel, Microsoft Word, Estimating software | Attention to detail, Flexibility, Fast- paced setting | Lakeland College, University of Regina, University of Saskatchewan |
| 1434 | Banking, insurance and other financial clerks | Compile and process records, listings, applications and more for banking, insurance and other financial organizations. | \$33,280 to \$62,860 | Communication skills, Customer service, Teamwork | English language, Accounting, Office administration | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, First Nations University of Canada, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1226 | Conference and event planners | Plan conferences, conventions, meetings, seminars, exhibitions, trade shows, festivals and other events for associations, businesses and convention centres. | \$23,550 to \$97,780 | Planning, Communication skills, Teamwork | English language, Budgeting, Public relations | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Event Planning, Attention to detail, Flexibility | Saskatchewan Tourism Education Council, University of Regina, University of Saskatchewan |
| 1452 | Correspondence, publication and regulatory clerks | Write correspondence, proofread and compile material for publication, process forms and documents (e.g. applications, licences, permits) and perform related clerical duties. | \$30,890 to \$56,660 | Communication skills, Interpersonal skills, Teamwork | English language, Office administration, Business intelligence | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Fast-paced setting, Flexibility | University of Regina, University of Saskatchewan |
| 1513 | Couriers, messengers and door-to-door distributors | Pick up and deliver letters, parcels, packages, newspapers, flyers and other items. | \$23,550 to \$57,820 | Customer service, Teamwork, Communication skills | English language, Occupational Health and Safety Act | Forklifts, Android, Microsoft Excel | Fast-paced setting, Attention to detail, Flexibility | On The Job Training |
| 1251 | Court reporters, medical tran- scriptionists and related occupa- tions | Record and transcribe court and committee proceedings and prepare transcripts for judges, tribunals and panels; record and transcribe dictation by health care providers. | \$33,590 to \$61,670 | Communication skills, Organizational skills, Decision- Making | English language, Office administration | Microsoft Word, Voice recognition software, Microsoft Excel | Attention to detail, Flexibility, Data entry | Private schools |
| 1422 | Data entry clerks | Input coded statistical, financial and other information into computerized databases and spreadsheets using a keyboard, mouse, speech recognition software or other data entry tools. | \$31,200 to \$52,270 | Communication skills, Teamwork, Organizational skills | English language, Accounting, Office administration | Microsoft Excel, Microsoft Word, Word processing software | Attention to detail, Data entry, Fast- paced setting | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina |
| 1525 | Dispatchers | Operate radios and other communication equipment to dispatch emergency vehicles for police, fire and other emergency services; co-ordinate drivers and other personnel for taxi, delivery, courier, trucking and other companies. | \$31,990 to \$69,160 | Customer service, Communication skills, Teamwork | English language, Occupational Health and Safety Act, Accounting | Microsoft Excel, Microsoft Word, Microsoft Outlook | Fast-paced setting, Attention to detail, Flexibility | On The Job Training |
| 1228 | Employment insurance, immigration, border services and revenue officers | Administer and enforce laws and regulations related to immigration, unemployment insurance, customs and tax revenue. | \$49,920 to \$89,610 | Communication skills, Customer service, Teamwork | English language, Accounting, Risk management | Microsoft Excel, Microsoft Outlook, Microsoft Word | Fast-paced setting, Flexibility, Attention to detail | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1222 | Executive assistants | Co-ordinate administrative, public relations and research activities for government officials, corporate executives, committees and boards of directors. | \$43,470 to \$77,000 | Communication skills, Organizational skills, Teamwork | Office administration, English language, Budgeting | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Carlton Trail College, Cumberland College, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1112 | Financial and investment analysts | Collect and analyze market information to provide financial and investment advice to companies and individuals. | \$57,200 to \$128,000 | Communication skills, Teamwork, Planning | Financial analysis, Accounting, Budgeting | Microsoft Excel, Microsoft PowerPoint, Microsoft Word | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |
| 1111 | Financial auditors and accountants | Auditors examine the accounting and financial records of individuals and establishments. Accountants plan and administer accounting systems for individuals and establishments. | \$42,000 to \$120,000 | Communication skills, Teamwork, Analytical skills | Accounting, Financial reporting, English language | Microsoft Excel, Microsoft Word, Accounting software | Attention to detail, Flexibility, Fast- paced setting | Great Plains College, Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1411 | General office support workers | Type and file correspondence, reports, statements and other material, operate office equipment, answer phones and perform general clerical duties. | \$31,200 to \$62,000 | Communication skills, Customer service, Organizational skills | English language, Office administration, Accounting | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|---|--|-------------------------------|--|--|---|--|---|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 1223 | Human resources and recruitment officers | Identify and advertise job vacancies, recruit candidates and assist in the selection and reassignment of employees. | \$52,000 to \$89,440 | Communication skills, Teamwork, Customer service | English language, Business intelligence, Office administration | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Fast-paced setting, Attention to detail, Flexibility | Cumberland College, Great Plains College, Lakeland College, Northlands College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskaton Business College, Southeast College, St. Peter's College, University of Regina, University of Saskatchewan |
| 1121 | Human resources professionals | Develop and evaluate human resources and labour relations policies, programs and procedures; advise managers and employees on personnel matters. | \$44,990 to \$102,000 | Communication skills, Teamwork, Leadership | English language, Occupational Health and Safety Act, Change management | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Self-starter / Self-motivated, Fast-paced setting | First Nations University of Canada, Great Plains College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1312 | Insurance adjusters and claims examiners | Adjusters investigate insurance claims and determine the amount covered by insurance policies. Examiners review claims investigated by insurance adjusters and authorize payments. | \$41,600 to \$91,100 | Communication skills, Customer service, Teamwork | English language, Risk management, Quality assurance | Microsoft Excel, Microsoft Word, Microsoft Windows | Fast-paced setting, Flexibility, Self-starter / Self- motivated | Lakeland College, Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |
| 1313 | Insurance underwriters | Evaluate insurance applications to determine insurance risks, premiums and extent of insurance coverage based on company policies. | \$31,200 to \$83,200 | Communication skills, Customer service, Teamwork | English language, Risk management, Accounting | Microsoft Excel, Microsoft Word, Customer relationship management CRM software | Underwriting, Attention to detail, Flexibility | Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1242 | Legal administrative assistants | Perform a variety of secretarial and administrative duties in law offices, legal departments of large firms, real estate companies, land title offices, courts and government departments. | \$36,400 to \$68,640 | Communication skills, Teamwork, Organizational skills | English language, Office administration, Accounting | Microsoft Word, Microsoft Excel, Microsoft Outlook | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Carlton Trail College, Cumberland College, North West College, Parkland College, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College |
| 1512 | Letter carriers | Sort and deliver mail, record delivery of registered mail and collect money for cash-on-delivery parcels for Canada Post. | \$40,480 to \$59,280 | Customer service, Writing, Leadership | English language, Public relations | Portable communication devices | n.a. | On The Job Training |
| 1451 | Library assistants and clerks | Process library materials, sort and shelve books, provide general library information to users and perform various clerical duties, such as filing and typing. | \$23,820 to \$57,050 | Communication skills, Customer service, Teamwork | English language, Business intelligence | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Polytechnic, University of Regina |
| 1511 | Mail, postal and related workers | Sort mail and parcels in post offices, mail processing plants and internal mail rooms, serve customers at sales counters and postal wickets for Canada Post, courier and parcel express companies. | \$31,200 to \$58,240 | Customer service, Communication skills, Teamwork | Occupational Health and Safety Act, English language | Point of sale POS systems and software, Sorting machines, Microsoft Excel | Attention to detail, Flexibility, Fast- paced setting | On The Job Training |
| 1243 | Medical administrative assistants | Perform a variety of secretarial and administrative duties in doctor's offices, hospitals, medical clinics and other medical settings. | \$37,440 to \$55,740 | Communication skills, Teamwork, Interpersonal skills | Office administration, English language, Accounting | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Work under pressure | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College |
| 1114 | Other financial officers | Other professional occupations in finance include financial planners, financial examiners and inspectors, financial investigators, financial underwriters, mortgage brokers and trust officers. | \$40,000 to \$103,000 | Customer service, Teamwork, Planning | Financial reporting, English language, Accounting | Microsoft Excel, Microsoft Word, Microsoft Entourage | Attention to detail, Underwriting, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| 1432 | Payroll clerks | Collect and process payroll information and determine pay and benefit entitlements for employees using manual or computerized systems. | \$36,050 to \$67,660 | Communication skills, Teamwork, Customer service | Accounting, English language, Business intelligence | Microsoft Excel, Microsoft Word, Human resources information and management systems and software | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, University of Regina, University of Saskatchewan |
| 1523 | Production logistics co- ordinators | Co-ordinate the flow of work and materials, prepare work and production schedules, monitor progress of projects for manufacturing, construction, printing and publishing companies. | \$42,000 to \$87,010 | Communication skills, Teamwork, Customer service | English language, Supply chain management, Inventory management | Microsoft Excel, Microsoft Word, Enterprise resource planning ERP systems and software | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina |
| 1123 | Professional occupations in advertising, marketing and public relations | Specialists in advertising, marketing and public relations analyze communication and advertising needs, develop communication strategies and marketing plans, manage media relations and publicize events. Includes entertainment, literary and sports agents. | \$33,280 to \$92,000 | Communication skills, Teamwork, Organizational skills | English language, Digital marketing, Public relations | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1122 | Professional occupations in business management consulting | Occupations that provide consulting services to management, such as analyzing the structure, operations, managerial methods or functions of an organization or department. | \$41,600 to \$107,720 | Communication skills, Teamwork, Planning | English language, Risk management, Change management | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Flexibility | Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1224 | Property administrators | Carry out administrative tasks and co-ordinate activities related to the management and rental of investment property and real estate. | \$28,410 to \$81,120 | Communication skills, Customer service, Teamwork | English language, Accounting, Budgeting | Microsoft Excel, Microsoft Word, Yardi | Attention to detail, Fast-paced setting, Work under pressure | Lakeland College, Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |
| 1225 | Purchasing agents and officers | Purchase general and specialized equipment, materials and business services for in-house company use or further processing. | \$46,010 to \$91,000 | Communication skills, Teamwork, Organizational skills | English language, Supply chain management, Inventory management | Microsoft Excel, Microsoft Word, Enterprise resource planning ERP systems and software | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, Saskatchewan Indian Institute of Technologies, University of Regina, University of Saskatchewan |
| 1524 | Purchasing and inventory control workers | Process purchasing transactions and maintain inventories of materials, equipment and stock for retail and wholesale establishments, manufacturing companies and government agencies. | \$29,120 to \$77,880 | Communication skills, Teamwork, Organizational skills | English language, Supply chain management, Accounting | Microsoft Excel, Microsoft Word, Enterprise resource planning ERP systems and software | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|---|--|-------------------------------|---|--|--|--|--|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 1414 | Receptionists | Greet and direct people arriving at offices, hospitals and other establishments, answer telephone calls, schedule appointments and perform other clerical duties. | \$27,040 to \$52,000 | Communication skills, Customer service, Teamwork | English language, Office administration, Accounting | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, St. Peter's College, University of Regina |
| 1521 | Shippers and receivers | Ship, receive and record the movement of parts, supplies, materials, equipment and stock to and from retail, wholesale, manufacturing, commercial and industrial establishments. | \$28,720 to \$66,560 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, Inventory management | Forklifts, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, Southeast College |
| 1522 | Storekeepers and partspersons | Sort, store and issue parts and supplies for companies in the agricultural, mechanical and service industries. | \$33,280 to \$66,560 | Customer service, Teamwork, Communication skills | English language, Inventory management, Occupational Health and Safety Act | Inventory control systems and software, Microsoft Excel, Microsoft Word | Fast-paced setting, Attention to detail, Flexibility | Lakeland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic 🛠 |
| 1212 | Supervisors, finance and insurance office workers | Supervise and co-ordinate the activities of Accounting and Related Clerks (1431), Payroll Clerks (1432), Banking, Insurance and Other Financial Clerks (1434) and Collectors (1435). | \$43,680 to \$90,000 | Communication skills, Teamwork, Leadership | Accounting, English language, General ledger | Microsoft Excel, Microsoft Word, Enterprise resource planning ERP systems and software | Attention to detail, Fast-paced setting, Work under pressure | Great Plains College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1211 | Supervisors, general office and administrative support workers | Supervise and co-ordinate the activities of General Office Workers (141) and Office Equipment Operators (142). | \$31,200 to \$88,000 | Communication skills, Leadership, Teamwork | English language, Occupational Health and Safety Act, Budgeting | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Flexibility, Fast- paced setting | Great Plains College, Saskatchewan Polytechnic, Southeast College, University of Regina, University of Saskatchewan |
| 1214 | Supervisors, mail and message distribution occupations | Supervise and co-ordinate the activities of Mail, Postal and Related Workers (1511), Letter Carriers (1512) and Couriers, Messengers and Door-to-Door Distributors (1513). | \$43,680 to \$65,150 | Customer service, Leadership, Supervisory skills | Budgeting, General ledger, Public relations | Microsoft Office | Self-starter / Self- motivated, Goal oriented | University of Regina, University of Saskatchewan |
| 1215 | Supervisors, supply chain, tracking and scheduling co-ordination occupations | Supervise and co-ordinate the activities of Shippers and Receivers (1521), Storekeepers and Partspersons (1522), Production Logistics Co-ordinators (1523), Purchasing and Inventory Control Workers (1524), Dispatchers (1525) and Transportation Route and Crew Schedulers (1526). | \$31,200 to \$83,200 | Communication skills, Teamwork, Organizational skills | English language, Occupational Health and Safety Act, Inventory management | Microsoft Excel, Microsoft Word, Microsoft Outlook | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 1454 | Survey interviewers and statistical clerks | Gather information for market research, public opinion polls or election and census enumeration; code and compile interviews and other data into reports, lists, directories and other documents. | \$24,960 to \$64,000 | Communication skills, Interpersonal skills, Customer service | English language | Microsoft Excel | Attention to detail, Flexibility, Fast- paced setting | Carlton Trail College, Cumberland College, Great Plains College, Saskatchewan Polytechnic, Southeast College, University of Regina- |
| | | | Na | tural & App | olied Sciences | | | |
| 2123 | Agricultural representatives, consultants and specialists | Provide assistance and advice to farmers on all aspects of farm management, cultivation, fertilization, harvesting, soil erosion and composition, disease prevention, nutrition, crop rotation and marketing. | \$46,070 to \$95,680 | Communication skills, Teamwork, Customer service | English language, Big Data | Global positioning system GPS software, Soil samplers, Weather stations | Flexibility, Attention to detail, Fast-paced setting | Lakeland College, University of Regina, University of Saskatchewan |
| 2271 | Air pilots, flight engineers and flying instructors | Pilots fly fixed wing aircraft and helicopters to provide air transportation and other services. Flight engineers monitor aircraft during flight and may assist in flying. Flying instructors teach flying techniques and procedures to student and licensed pilots. | \$40,000 to \$150,010 | Communication skills, Teamwork, Customer service | English language, First aid | Computer assisted software engineering CASE software | Flexibility, Attention to detail, Fast-paced setting | Saskatchewan Polytechnic |
| 2251 | Architectural technologists and technicians | Provide technical assistance to architects and civil design engineers in conducting research, preparing drawings, architectural models, specifications and contracts, and supervising construction projects. | \$26,060 to \$93,850 | Teamwork, Communication skills, Planning | English language, Building Information Modeling (BIM), Budgeting | Autodesk AutoCAD, Autodesk Revit, Computer aided design CAD software | Attention to detail, Self-starter / Self-motivated, Fast-paced setting | Saskatchewan Polytechnic |
| 2221 | Biological technologists and technicians | Provide technical support to scientists, engineers and other professionals in agriculture, resource management, plant and animal biology, microbiology, cell and molecular biology. | \$32,490 to \$104,000 | Communication skills, Teamwork, Decision-Making | English language, Occupational Health and Safety Act, Zoology | Microsoft Excel, Microsoft Word, Cascading Style Sheets (CSS) | Attention to detail, Flexibility, Fast- paced setting | Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2121 | Biologists and related scientists | Conduct basic and applied research to extend knowledge of living organisms and to manage natural resources; develop new practices and products related to medicine and agriculture. | \$56,990 to \$129,960 | Communication skills, Teamwork, Planning | English language, Occupational Health and Safety Act, Budgeting | Microsoft Excel, Geographic Information Systems GIS, Microsoft Word | Attention to detail, Fast-paced setting, Flexibility | First Nations University of Canada, University of Regina, University of Saskatchewan |
| 2211 | Chemical technologists and technicians | Provide technical support in chemical engineering, chemical and biochemical research and analysis, industrial chemistry, chemical quality control and environmental monitoring. | \$35,360 to \$87,360 | Communication skills, Teamwork, Decision-Making | English language, Quality assurance, Occupational Health and Safety Act | Electrocardiogram, Holter monitors, Microsoft Excel | Flexibility, Work under pressure, Attention to detail | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2231 | Civil engineering technologists and technicians | Provide technical support in civil engineering fields, such as structural, municipal, construction design and supervision, highways and transportation, water resources and geotechnical engineering. | \$41,600 to \$100,880 | Teamwork, Communication skills, Organizational skills | English language, Occupational Health and Safety Act, Quality assurance | Autodesk AutoCAD, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2131 | Civil engineers | Plan, design, develop and manage construction projects involving buildings, earth structures, roads, airports, railways, public transit facilities, bridges, tunnels, dams, water distribution and sanitation systems; specialize in foundation analysis, building and structural inspection, surveying, geomatics and municipal planning. | \$60,010 to \$130,000 | Communication skills, Teamwork, Project management | Budgeting, English language, Quality assurance | Autodesk AutoCAD, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Flexibility | University of Regina, University of Saskatchewan |
| 2281 | Computer network technicians | Maintain local and wide area networks (LANs and WANs), mainframe networks, hardware, software and related computer equipment; maintain internet and intranet websites, web server hardware and software; optimize network connectivity and performance. | \$39,600 to \$109,990 | Troubleshooting, Communication skills, Teamwork | English language, Network administration, Transmission Control Protocol/Internet Protocol (TCP/IP) | Linux, VMWare, Microsoft Active Directory | Self-starter / Self-motivated, Technical Support, Attention to detail | Northlands College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |

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| Noc | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|-------------|---|---|-------------------------------|---|---|--|--|--|
| NOC CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 2174 | Computer programmers and interactive media developers | Write, modify, integrate and test computer code for internet applications, computer-based training software, computer games, film, video and other interactive media. | \$48,010 to \$96,970 | Teamwork, Communication skills, Leadership | Agile Software Development, Scrum, User Interface Design | Java, JavaScript, SQL (Structured query language) | Flexibility, Fast- paced setting, Self-starter / Self-motivated | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2234 | Construction estimators | Analyze costs and prepare estimates on civil engineering, architectural, structural, electrical and mechanical construction projects. | \$45,760 to \$94,000 | Communication skills, Teamwork, Project management | English language, Budgeting, Quantity surveying | Microsoft Excel, Microsoft Word, Estimating software | Attention to detail, Fast-paced setting, Work under pressure | Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2264 | Construction inspectors | Inspect new and existing buildings, bridges, highways and industrial facilities to ensure specifications and building codes are observed and to monitor worksite safety. | \$43,680 to \$104,000 | Communication skills, Interpersonal skills, Teamwork | Occupational Health and Safety Act, English language, First aid | Microsoft Excel, Microsoft Word, Cascading Style Sheets (CSS) | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, University of Regina |
| 2172 | Database analysts and data administrators | Database analysts develop and administer data management solutions using database management software. Data administrators develop and implement policies, standards and models. | \$47,840 to \$104,000 | Communication skills, Data analysis, Teamwork | Artificial Intelligence (Al), Business intelligence, Machine learning | SQL (Structured query language), Python, Microsoft SQL Server Reporting and Integration Services | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2253 | Drafting technologists and technicians | Prepare engineering designs, drawings and related technical information. | \$43,200 to \$97,760 | Teamwork, Communication skills, Organizational skills | English language, 3D design, Budgeting | Autodesk AutoCAD, Computer aided design CAD software, Solidworks | Attention to detail, Fast-paced setting, Work under pressure | Saskatchewan Polytechnic |
| 2241 | Electrical and electronics engineering technologists and technicians | Provide technical support in the design, development, testing, production and operation of electrical and electronic equipment and systems. Electronics technician (consumer products) is a designated trade in Saskatchewan. | \$54,080 to \$100,900 | Teamwork, Communication skills, Troubleshooting | English language, Occupational Health and Safety Act, Quality assurance | Autodesk AutoCAD, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, Southeast College, University of Regina, University of Saskatchewan |
| 2133 | Electrical and electronics engineers | $\label{eq:Design} Design, plan, research, evaluate and test electrical and electronic equipment and systems.$ | \$66,370 to \$128,000 | Communication skills, Teamwork, Leadership | English language, Budgeting, Quality assurance | Autodesk AutoCAD, Microsoft Excel, Autodesk Revit | Attention to detail, Fast-paced setting, Flexibility | University of Regina, University of Saskatchewan |
| 2242 | Electronic service technicians (household and business equipment) | Service and repair household and business electronic equipment, such as audio and video systems, computers and peripherals, office equipment and other consumer electronic equipment. Electronics technician (Consumer Products) is a designated trade in Saskatchewan. | \$32,240 to \$78,000 | Customer service, Teamwork, Communication skills | English language, Information Systems, Occupational Health and Safety Act | Microsoft Windows, Microsoft Excel, Microsoft Word | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Polytechnic |
| 2212 | Geological and mineral technologists and technicians | Provide technical support in the fields of geology, mining, mining engineering and mineralogy. | \$41,600 to \$90,000 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, Inventory management | Cascading Style Sheets (CSS), Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Data entry | Northlands College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2113 | Geoscientists and oceanographers | Geologists, geochemists and geophysicists conduct programs of exploration and research to locate, identify and extract hydrocarbon, mineral and groundwater resources and to address the impacts of human development on the environment. | \$60,010 to \$120,000 | Communication skills, Teamwork, Leadership | Budgeting, English language, Quality assurance | Microsoft Excel, Geographic Information Systems GIS, Autodesk AutoCAD | Flexibility, Attention to detail, Fast-paced setting | University of Regina, University of Saskatchewan |
| 2141 | Industrial and manufacturing engineers | Develop programs to enhance efficiency and productivity in industrial production and manufacturing. | \$68,000 to \$120,000 | Communication skills, Teamwork, Leadership | English language, Lean manufacturing, Budgeting | Microsoft Excel, Cloud computing, Autodesk AutoCAD | Continuous Improvement, Flexibility, Fast- paced setting | University of Regina, University of Saskatchewan |
| 2243 | Instrumentation and Control Technicians | Maintain, diagnose, calibrate and repair control instruments in commercial and industrial settings. | \$52,000 to \$125,530 | Teamwork, Communication skills, Troubleshooting | English language | Autodesk AutoCAD | Attention to detail, Flexibility, Work under pressure | Lakeland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Southeast College, University of Regina 🛠 |
| 2171 | Information systems analysts and consultants | Analyze system requirements, implement information systems plans, policies and procedures, and provide advice on a wide range of information systems issues. | \$55,470 to \$122,660 | Communication skills, Teamwork, Project management | Business analysis, Agile Software Development, Business systems analysis | SQL (Structured query language), Microsoft Excel, Cloud computing | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2263 | Inspectors in public and environmental health and occupational health and safety | Investigate health and safety related complaints; inspect restaurants, food processing and industrial establishments, hotels, municipal water systems and other workplaces. | \$45,470 to \$108,160 | Communication skills, Teamwork, Leadership | Occupational Health and Safety Act, English language, Budgeting | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Attention to detail, Flexibility, Self-starter / Self- motivated | Great Plains College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2154 | Land surveyors | Conduct legal surveys to establish the location of property boundaries, contours and other natural or human-made features; prepare cross-sectional drawings, official plans, records and documents pertaining to surveys. | \$56,160 to \$104,000 | Communication skills, Teamwork, Interpersonal skills | English language, Budgeting, Quality assurance | Autodesk AutoCAD, Data loggers, Multimeters | Attention to detail, Fast-paced setting | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2225 | Landscape Horticulturist | Grow plants; operate greenhouses, nurseries and garden centres; landscape | \$30,160 to \$79,040 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, First aid | Lawn mowers, Power tools, Chainsaws | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 2232 | Mechanical engineering technologists and technicians | Provide technical support in mechanical engineering fields, such as development and maintenance of machines, components, tools, heating and ventilating systems, power generation and power conversion plants, manufacturing plants and equipment. | \$37,440 to \$80,000 | Teamwork, Communication skills, Organizational skills | English language, 3D design, Budgeting | Autodesk AutoCAD, Computer aided design CAD software, Solidworks | Attention to detail, Fast-paced setting, Work under pressure | Lakeland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College, University of Regina, University of Saskatchewan |
| 2132 | Mechanical engineers | Research, design and develop machinery and systems for heating, ventilating and air conditioning, power generation, transportation, processing and manufacturing. | \$46,590 to \$112,010 | Communication skills, Teamwork, Project management | English language, Budgeting, Quality assurance | Autodesk AutoCAD, HVAC, Solidworks | Attention to detail, Fast-paced setting, Flexibility | University of Regina, University of Saskatchewan |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | RK REQUIREMENTS | | |
|------|---|--|-------------------------------|---|--|---|---|--|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 2143 | Mining engineers | Plan and design mines, mine facilities, systems and equipment; plan, organize and supervise the extraction of minerals and ores from underground or surface mines. | \$80,000 to \$150,010 | Planning, Communication skills, Teamwork | Budgeting, English language, Spanish language | Autodesk AutoCAD, Microsoft Excel, Microsoft Word | Self-starter / Self-motivated, Fast-paced setting, Continuous Improvement | University of Regina, University of Saskatchewan |
| 2261 | Non-destructive testers and inspection technicians | Operate a variety of testing equipment to detect differences in objects of various compositions and materials. | \$41,140 to \$94,990 | Communication skills, Teamwork, Problem solving | English language | Microsoft Excel, Microsoft Word | Attention to detail, Flexibility, Self-starter / Self- motivated | On The Job Training |
| 2173 | Software engineers and designers | Research, design, evaluate, integrate and maintain software applications, technical environments, operating systems, embedded software, information warehouses and telecommunications software. | \$41,600 to \$124,030 | Communication skills, Teamwork, Leadership | Agile Software Development, Artificial Intelligence (AI), Scrum | Cloud computing, Java, Amazon Web Services (AWS) | Fast-paced setting, Flexibility, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| 2255 | Technical occupations in geomatics and meteorology | Geomatics technologists and technicians gather, analyze, interpret and use geospatial information for applications in natural resources, geology, environmental research and land use planning. Meteorological technologists and technicians observe weather and atmospheric conditions, record, interpret, transmit and report on meteorological data, and provide weather information. | \$50,420 to \$101,860 | Communication skills, Teamwork, Planning | Information Systems, English language, Quality assurance | Geographic Information Systems GIS, Electronic Medical Record EMR systems and software, Autodesk AutoCAD | Attention to detail, Fast-paced setting, Technical Support | University of Regina, University of Saskatchewan |
| 2153 | Urban and land use planners | Develop plans and recommend policies for managing the utilization of land, physical facilities and associated services for urban, rural and remote areas. | \$66,560 to \$103,400 | Planning, Communication skills, Teamwork | English language, Budgeting, Forecasting | Geographic Information Systems GIS, Autodesk AutoCAD, Microsoft Excel | Attention to detail, Fast-paced setting, Flexibility | Lakeland College, University of Regina, University of Saskatchewan |
| 2282 | User support technicians | Provide frontline technical support to computer users experiencing difficulties with computer hardware, applications and communications software. | \$35,050 to \$106,660 | Customer service, Communication skills, Teamwork | English language, Transmission Control Protocol/Internet Protocol (TCP/IP), Information Technology Infrastructure Library (ITIL) | Microsoft Windows, SQL (Structured query language), Linux | Technical Support, Fast-paced setting, Attention to detail | Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 2175 | Web designers and developers | Research, design, develop and produce internet and intranet sites. | \$23,550 to \$76,340 | Teamwork, Communication skills, Organizational skills | User Interface Design, Agile Software Development, English language | HTML, Cascading Style Sheets (CSS), JavaScript | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| | | | | Нєа | lth | | | |
| 3213 | Animal health technologists and veterinary technicians | Provide technical support to veterinarians by caring for animals and assisting in the diagnosis and treatment of animal health disorders. | \$30,160 to \$48,840 | Communication skills, Interpersonal skills, Teamwork | English language | Ventilators, Microsoft Excel, Microsoft Word | Fast-paced setting, Flexibility, Work under pressure | Lakeland College, Saskatchewan Polytechnic |
| 3141 | Audiologists and speech-language pathologists | Audiologists diagnose, evaluate and treat hearing disorders. Speech/ language pathologists diagnose, evaluate and treat speech, language and voice disorders. | \$68,000 to \$119,480 | Communication skills, Teamwork, Interpersonal skills | English language, CPR, Occupational Health and Safety Act | Microsoft Word, Microsoft Excel, Audiometers | Flexibility, Fast- paced setting, Self-starter / Self-motivated | University of Saskatchewan (transfer program) |
| 3411 | Dental assistants | Assist dentists, dental hygienists, and dental therapists to provide dental care in private dental practices or various community-based settings. You will perform many roles, from chair-side assisting to client education to office reception. | \$41,600 to \$72,800 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, CPR | Microsoft Word, Microsoft Excel, Microsoft Windows | Fast-paced setting, Attention to detail, Self-starter / Self- motivated | Saskatchewan Polytechnic, University of Saskatchewan |
| 3222 | Dental hygienists and dental therapists | As a dental hygienist you will provide dental hygiene treatment and education related to the prevention of oral health diseases and disorders. As a dental therapist you will carry out basic dental treatment related to the prevention and treatment of oral health diseases and disorders. | \$66,560 to \$105,000 | Communication skills, Teamwork, Interpersonal skills | English language, CPR, First aid | n.a. | Attention to detail, Fast-paced setting, Work under pressure | Saskatchewan Polytechnic |
| 3132 | Dietitians and nutritionists | Plan, implement and oversee nutrition and food service programs in a variety of settings, including hospitals, extended care facilities, community health centres, food and beverage industry, pharmaceutical industry, educational institutions, government and sports organizations. | \$66,560 to \$86,170 | Communication skills, Teamwork, Planning | English language, Occupational Health and Safety Act, Business intelligence | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Flexibility, Self-starter / Self-motivated, Attention to detail | University of Saskatchewan |
| 3233 | Licensed practical nurses | Provide nursing care in acute care, long term care and community settings in an independent and inter-dependent role in collaboration with all members of the healthcare team. | \$51,830 to \$75,980 | Communication skills, Teamwork, Interpersonal skills | CPR, First aid, English language | Microsoft Word, Microsoft Excel, Hand grips | Flexibility, Fast- paced setting, Self-starter / Self-motivated | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College |
| 3212 | Medical laboratory technicians and pathologists' assistants | Medical laboratory technicians conduct routine medical laboratory tests and set up, clean and maintain medical laboratory equipment. Pathologists' assistants assist at autopsies and examinations of surgical specimens. | \$41,600 to \$80,000 | Communication skills, Teamwork, Decision-Making | English language, Quality assurance, Occupational Health and Safety Act | Electrocardiogram, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic, University of Regina |
| 3211 | Medical laboratory technologists | Conduct medical laboratory tests, experiments and analysis to assist in diagnosis, treatment and prevention of disease. | \$68,640 to \$99,840 | Communication skills, Teamwork, Interpersonal skills | Quality assurance, English language, Occupational Health and Safety Act | Microsoft Word, Laboratory information management system LIMS, Microsoft Excel | Fast-paced setting, Continuous Improvement, Flexibility | Saskatchewan Polytechnic, University of Regina |
| 3215 | Medical radiation technologists | Operate radiographic and radiation therapy equipment to administer treatment and produce images of body structures for use in the diagnosis and treatment of injury and disease. | \$47,840 to \$89,440 | Communication skills, Teamwork, Decision-Making | CPR, Information Systems, Quality assurance | Magnetic resonance imaging MRI systems, Virtual reality computed tomography CT imaging software, | Flexibility, Work under pressure, Attention to detail | Saskatchewan Polytechnic, University of Regina |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | RK REQUIREMENTS | | |
|-------------|--|---|-------------------------------|---|--|---|--|--|
| NOC CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 3413 | Nurse aides, orderlies and patient service associates | Assist nurses, hospital staff and physicians in the care of patients. | \$33,380 to \$49,920 | Communication skills, Interpersonal skills, Teamwork | CPR, English language, First aid | n.a. | Flexibility, Self-starter / Self-motivated, Fast-paced setting | Carlton Trail College, Cumberland College, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College, University of Regina |
| 3011 | Nursing co- ordinators and supervisors | Co-ordinate and supervise the activities of registered nurses, registered psychiatric nurses, licensed practical nurses and other nursing personnel in hospitals, clinics, nursing homes and nursing agencies. | \$45,760 to \$110,930 | Leadership, Teamwork, Communication skills | CPR, English language, Change management | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Self-starter / Self-motivated, Fast-paced setting, Flexibility | University of Regina, University of Saskatchewan |
| 3143 | Occupational therapists | Plan and carry out individually designed activity programs to help patients with physical or mental health problems become more self-reliant. | \$61,010 to \$93,600 | Communication skills, Planning, Teamwork | English language, CPR, First aid | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Flexibility, Self-starter / Self-motivated, Fast-paced setting | University of Saskatchewan (transfer program) |
| 3231 | Opticians | Opticians fit clients with prescription eyeglasses or contact lenses, assist clients in the selection of eyeglass frames, arrange for the production of eyeglasses or contact lenses and mount lenses in eyeglass frames. | \$26,020 to \$63,710 | Customer service, Communication skills, Leadership | English language, Key Performance Indicators, Inventory management | IRIS, Microsoft Excel, Microsoft Word | Attention to detail, Self-starter / Self-motivated, Fast-paced setting | On The Job Training |
| 3234 | Paramedical occupations | Administer emergency or critical medical care to patients and transport patients via ground or air ambulance. | \$52,000 to \$87,360 | Communication skills, Interpersonal skills, Teamwork | CPR, English language, Business intelligence | Microsoft Word, Electrocardiogram, Microsoft Excel | Flexibility, Fast- paced setting, Attention to detail | Carlton Trail College, Cumberland College, Lakeland College, North West College, Parkland College, Saskatchewan Polytechnic |
| 3131 | Pharmacists | Community and hospital pharmacists compound and dispense prescribed pharmaceuticals and provide consultative services to both clients and health care providers. Industrial pharmacists participate in the research, development, promotion and manufacture of pharmaceutical products. | \$72,850 to \$145,480 | Communication skills, Customer service, Leadership | Inventory management, Financial reporting, Public relations | Cash drawers, Microsoft Excel, Microsoft Word | Fast-paced setting, Self-starter / Self-motivated, Attention to detail | University of Saskatchewan |
| 3142 | Physiotherapists | Plan and carry out individually designed physical treatment programs to maintain, improve or restore physical functioning, alleviate pain and prevent physical dysfunction in patients. | \$74,880 to \$98,090 | Communication skills, Teamwork, Planning | English language, CPR, Quality assurance | Microsoft Word, Microsoft Excel, Microsoft Outlook | Flexibility, Fast- paced setting, Self-starter / Self-motivated | University of Saskatchewan |
| 3012 | Registered nurses and registered psychiatric nurses | Registered Nurses and Registered Psychiatric Nurses are an integral member of the health care team and advance physical and mental health and well-being for clients. Work in direct patient care, leadership, education, research and quality improvement in a variety of settings such as acute care, community settings and long-term care. Nurses also play an important role in health promotion and health education. | \$68,640 to \$100,050 | Communication skills, Leadership, Teamwork | CPR, English language, Occupational Health and Safety Act | Microsoft Word, Microsoft Excel, Electrocardiogram | Flexibility, Fast- paced setting, Self-starter / Self-motivated | North West College, Parkland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 3114 | Veterinarians | Prevent, diagnose and treat diseases and disorders in animals and advise clients on animal feeding, hygiene, housing and general care. | \$23,900 to \$131,550 | Communication skills, Interpersonal skills, Teamwork | English language | Magnetic resonance imaging MRI systems | Work under pressure, Fast- paced setting, Flexibility | University of Saskatchewan |
| | | Social S | cience, E | ducation, L | aw, Governme | nt & Religio | n | |
| 4163 | Business development officers and marketing researchers and consultants | Conduct research, develop policies and administer programs to promote investment or tourism in urban and rural areas, or to promote commercial or industrial products and services. | | Communication skills, Teamwork, Analytical skills | English language, Business intelligence, Business development | Microsoft Excel, Microsoft PowerPoint, SQL (Structured query language) | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | First Nations University of Canada, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 4021 | College and other vocational instructors | Teach applied arts, academic, technical and vocational subjects to students at community colleges, CEGEPs, agricultural colleges, technical and vocational institutes, language schools and other college level schools. Includes trainers employed by private training companies, community agencies and governments. | \$48,010 to \$112,010 | Teaching and Training, Communication skills, Leadership | English language, First aid, CPR | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Flexibility, Self-starter / Self-motivated, Continuous Improvement | University of Regina, University of Saskatchewan |
| 4422 | Correctional service officers | Monitor prisoners and detainees and maintain order in correctional institutions and other places of detention. | \$54,000 to \$81,390 | Communication skills, Leadership, Problem solving | First aid, CPR, English language | n.a. | n.a. | Gabriel Dumont College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 4214 | Early childhood educators and assistants | Plan creative and interactive programs and facilitate curriculum in support of the holistic development of children, six weeks to 12 years, in early learning and child care environments. | \$24,000 to \$55,990 | Teaching and Training, Teamwork, Communication skills | First aid, English language, CPR | Microsoft Office | Flexibility, Attention to detail, Self-starter / Self- motivated | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College, University of Regina |
| 4162 | Economists and economic policy researchers and analysts | Conduct research, analyze information, develop models and prepare reports on matters such as finance, fiscal and monetary policy, international trade, agricultural and natural resource commodities, labour and industrial markets. | \$50,170 to \$145,480 | Communication skills, Teamwork, Planning | Business intelligence, Risk management, English language | Microsoft Excel, SQL (Structured query language), Microsoft PowerPoint | Self-starter / Self-motivated, Attention to detail, Fast-paced setting | University of Regina, University of Saskatchewan |
| 4166 | Education policy researchers, consultants and program officers | Conduct research, produce reports and administer elementary, secondary and post-secondary education policies and programs. | \$45,700 to \$106,810 | Communication skills, Teamwork, Interpersonal skills | English language, Operations Management | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Flexibility, Fast- paced setting, Work under pressure | University of Regina, University of Saskatchewan |
| 4033 | Educational counsellors | Advise current and prospective students on educational issues, career planning and personal development; co-ordinate provision of counselling services to students, parents, teachers, faculty and staff. | \$54,390 to \$106,810 | Communication skills, Interpersonal skills, Teamwork | English language, First aid | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| 4413 | Elementary and secondary school teacher assistants | Assist teachers by providing one-on-one support to students with diverse needs using learned guidance and classroom management strategies. | \$33,590 to \$56,160 | Teamwork, Communication skills, Interpersonal skills | First aid, English language, CPR | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Flexibility, Attention to detail, Self-starter / Self- motivated | Carlton Trail College, Cumberland College, Lakeland College, Northlands College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College, University of Regina, University of Saskatchewan |
| 4032 | Elementary school and kindergarten teachers | Teach basic subjects (such as reading, writing and arithmetic) or specialized subjects (such as English or French as a second language) at public or private elementary schools. | \$47,660 to \$98,090 | Teaching and Training, Communication skills, Teamwork | English language, First aid, CPR | n.a. | Flexibility, Attention to detail, Fast-paced setting | First Nations University of Canada, Northern Saskatchewan Indigenous Teacher Education Program (NSITEP), Northlands College, North West College, Parkland College, Saskatchewan Urban Native Education Program (SUNTEP), University of Regina, University of Saskatchewan, |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|---|--|-------------------------------|---|--|---|--|---|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 4153 | Family, marriage and other related counsellors | Assist individuals and groups identify, understand and overcome personal problems and achieve personal objectives. | \$40,560 to \$89,440 | Communication skills, Teamwork, Interpersonal skills | English language, First aid, CPR | Microsoft Word, Microsoft Excel, Microsoft Outlook | Flexibility, Work under pressure, Self-starter / Self- motivated | First Nations University of Canada, University of Regina, University of Saskatchewan |
| 4312 | Firefighters | Carry out firefighting and fire prevention activities; assist in other emergencies. | \$56,160 to \$104,770 | Communication skills, Teamwork, Interpersonal skills | First aid, English language, Occupational Health and Safety Act | n.a. | n.a. | Lakeland College, Parkland College, Saskatchewan Indian Institute of Technologies |
| 4165 | Health policy researchers, consultants and program officers | Conduct research, produce reports and administer health care policies and programs for government departments and agencies, community agencies, educational and research institutes, professional associations, non-governmental and international organizations. | \$43,200 to \$101,920 | Communication skills, Teamwork, Planning | English language, International Council Harmonisation ICH guidelines, Budgeting | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Attention to detail, Flexibility, Fast- paced setting | First Nations University of Canada, University of Regina, University of Saskatchewan |
| 4411 | Home child care providers | Provide ongoing or short-term child care; assist parents with child care and household duties. | \$23,550 to \$48,130 | Organizational skills, Interpersonal skills, Communication skills | English language, First aid, CPR | n.a. | Self-starter / Self-motivated, Flexibility, Work under pressure | Great Plains College, Lakeland College, North West College |
| 4412 | Home support workers, housekeepers and related occupations/ Disability support worker | Home support workers provide personal care and companionship to seniors, persons with disabilities and convalescent clients in their own homes. Housekeepers perform housekeeping and other home management duties in private households and other non-institutional, residential settings. | \$27,040 to \$61,010 | Communication skills, Teamwork, Interpersonal skills | English language, First aid, CPR | Microsoft Word, Microsoft Excel | Flexibility, Self-starter / Self- motivated, Work under pressure | Saskatchewan Indian Institute of Technologies |
| 4112 | Lawyers and Quebec notaries | Advise clients on legal matters, plead cases or conduct prosecutions in courts of law, represent clients and draw up legal documents, such as contracts and wills. | \$23,900 to \$190,370 | Communication skills, Teamwork, Interpersonal skills | English language, Risk management, Corporate law | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Fast-paced setting, Attention to detail, Self-starter / Self- motivated | University of Saskatchewan |
| 4161 | Natural and applied science policy researchers, consultants and program officers | Conduct research, prepare reports, provide advice and administer programs in areas related to the natural and applied sciences. | \$53,000 to \$133,330 | Communication skills, Teamwork, Leadership | English language, Occupational Health and Safety Act, Business development | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Flexibility, Fast- paced setting, Self-starter / Self-motivated | University of Regina, University of Saskatchewan |
| 4313 | Non- commissioned ranks of the Canadian Forces | Duties may include engaging in drills and other training in preparation for peacekeeping, combat and natural disasters; operating armored vehicles, artillery, hand-held weapons and other military combat equipment and defense systems; policing and protecting Canadian waters, land, airspace and other interests. | \$48,170 to \$97,360 | Communication skills, Teamwork, Problem solving | First aid, CPR, English language | n.a. | Flexibility, Self-starter / Self- motivated, Work under pressure | Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 4211 | Legal Assistant and related occupations | Legal assistants prepare legal documents, maintain records and files and conduct research to assist lawyers or other legal professionals. Notaries public administer oaths, take affidavits, sign legal documents and perform other activities according to the limitations of their appointment. | \$40,560 to \$74,670 | Communication skills, Teamwork, Organizational skills | English language, Corporate law, Office administration | Microsoft Word, Microsoft Excel, Microsoft Outlook | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatoon Business College, University of Regina |
| 4311 | Police officers (except commissioned) | Protect the public, detect and prevent crime, perform other activities directed at maintaining law and order. | \$58,240 to \$112,320 | Communication skills, Problem solving, Analytical skills | First aid, CPR, English language | n.a. | Flexibility | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 4012 | Post-secondary teaching and research assistants | Assist with teaching and research activities at universities and colleges. | \$27,440 to \$91,520 | Communication skills, Teaching and Training, Interpersonal skills | English language, First aid, Budgeting | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Flexibility, Attention to detail, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| 4155 | Probation and parole officers and related occupations | Probation officers monitor the conduct and behaviour of criminal offenders serving probation terms. Parole officers monitor the reintegration of criminal offenders serving the remainder of their sentences while conditionally released into the community on parole. | \$60,320 to \$101,340 | Communication skills, Teamwork, Interpersonal skills | First aid, English language, CPR | Microsoft Excel, Microsoft Word, Microsoft Outlook | Flexibility, Fast- paced setting, Self-starter / Self-motivated | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 4154 | Professional occupations in religion | Conduct religious services, administer the rites of a religious faith or denomination, provide spiritual and moral guidance and perform other functions associated with the practice of a religion. | \$24,480 to \$95,990 | Communication skills, Leadership, Teamwork | English language, Digital marketing | n.a. | Flexibility, Self-starter/Self- motivated | University of Saskatchewan |
| 4168 | Program officers unique to government | Play a role in the administration and operation of government institutions, such as Parliament; participate in activities unique to the operation of government, such as international relations, federal-provincial affairs, elections and tribunals. | \$49,130 to \$121,910 | Communication skills, Planning, Teamwork | English language | Microsoft Excel, Microsoft Word | Goal oriented, Attention to detail, Flexibility | University of Regina, University of Saskatchewan |
| 4151 | Psychologists | Diagnose psychological and emotional disorders, counsel clients, provide therapy, research and apply theory relating to behaviour and mental processes. | \$41,600 to \$131,770 | Communication skills, Teamwork, Planning | English language, Business intelligence, Risk management | Microsoft Word, Microsoft Outlook, Microsoft Excel | Flexibility, Attention to detail, Fast-paced setting | University of Regina, University of Saskatchewan |
| 4167 | Recreation, sports and fitness policy researchers, consultants and program officers | Oversee and administer recreation, sports and physical fitness programs and activities; provide consulting services, conduct research and develop programs related to recreation, sports and physical fitness. | \$44,720 to \$99,840 | Communication skills, Teamwork, Planning | First aid, English language, CPR | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Flexibility, Self-starter / Self-motivated, Fast-paced setting | University of Regina, University of Saskatchewan |
| 4031 | Secondary school teachers | Prepare and teach academic, technical, vocational or specialized subjects at public and private secondary schools. | \$47,660 to \$98,090 | Teaching and Training, Communication skills, Teamwork | English language, First aid, Budgeting | Microsoft Word, Microsoft Excel | Flexibility, Fast- paced setting, Attention to detail | First Nations University of Canada, Northern Saskatchewan Indigenous Teacher Education Program (NSITEP), Parkland College, Saskatchewan Urban Native Teacher Education Program (SUNTEP), University of Regina, University of Saskatchewan, |
| 4212 | Social and community service workers/ Youth Care Worker | Administer and implement a variety of social assistance programs and community services; assist clients in dealing with personal and social problems. | \$32,410 to \$70,300 | Communication skills, Teamwork, Interpersonal skills | English language, First aid, CPR | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Flexibility, Self-starter / Self-motivated, Fast-paced setting | Cumberland College, First Nations University of Canada, Great Plains College, Lakeland College, North West College, Northlands College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|--|---|-------------------------------|---|--|---|--|--|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 4164 | Social policy researchers, consultants and program officers | Conduct research, develop policy and administer programs in areas such as consumer affairs, employment, home economics, immigration, law enforcement, corrections, human rights, housing, labour, family services, foreign aid and international development. | \$48,010 to \$100,010 | Communication skills, Teamwork, Interpersonal skills | English language, Mandarin language | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Flexibility, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| 4152 | Social workers | Help individuals, couples, families, groups, communities and organizations develop the skills and resources they need to enhance social functioning; provide counselling, therapy and referral to other supportive social services. | \$49,210 to \$93,600 | Communication skills, Teamwork, Planning | English language, Business intelligence, First aid | Microsoft Word, Microsoft Excel, Microsoft Outlook | Flexibility, Fast- paced setting, Self-starter / Self-motivated | Cumberland College, First Nations University of Canada, Northlands College, North West College, Parkland College, University of Regina, University of Saskatchewan (transfer program) |
| 4011 | University professors and lecturers | Teach courses to undergraduate and graduate students; conduct research at universities and degree–granting colleges. | \$41,600 to \$170,000 | Teaching and Training, Communication skills, Leadership | English language, Artificial Intelligence (AI), Budgeting | Microsoft Word, Oracle Learning Management, Blackboard | Flexibility, Attention to detail, Self-starter / Self- motivated | University of Regina, University of Saskatchewan |
| | | | Art, C | ulture, Rec | reation & Spo | rt | | |
| 5121 | Authors and writers | Research and write books, scripts, plays, essays, speeches, manuals, specifications and other non-journalistic articles for publication, broadcast or presentation. | \$23,550 to \$94,620 | Writing, Communication skills, Teamwork | English language, Digital marketing, Quality assurance | Microsoft Word, Microsoft Excel, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Flexibility | First Nations University of Canada, St. Peter's College, University of Regina, University of Saskatchewan |
| 5241 | Graphic designers and illustrators | Create designs, illustrations, layouts and visual images to effectively communicate information for publications, advertising, films, posters and signs. | \$37,440 to \$66,560 | Teamwork, Communication skills, Interpersonal skills | Graphic design, English language, User Interface Design | Adobe Systems Adobe Photoshop, Adobe Systems Adobe Creative Suite, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 5123 | Journalists | Research, investigate, interpret and communicate news and public affairs through newspapers, television, radio and other media. | \$31,350 to \$83,120 | Teamwork, Communication skills, Writing | English language, Video editing, Digital marketing | Adobe Systems Adobe Photoshop, WordPress, Contact management systems and software CMS | Flexibility, Fast- paced setting, Self-starter / Self-motivated | First Nations University of Canada, University of Regina, University of Saskatchewan |
| 5111 | Librarians | Develop, organize and maintain library collections and provide advisory services for users. | \$31,200 to \$89,000 | Communication skills, Interpersonal skills, Teamwork | English language, Budgeting | Microsoft Excel, Microsoft Word | Flexibility, Self-starter / Self-motivated, Attention to detail | University of Saskatchewan (transfer program) |
| 5211 | Library and public archive technicians | Assist users in accessing library or archive resources, assist in describing new acquisitions, participate in archive processing and conduct reference searches. | \$29,120 to \$72,800 | Communication skills, Teamwork, Customer service | English language | Microsoft Word, Microsoft Excel | Attention to detail, Flexibility, Self-starter / Self- motivated | Saskatchewan Polytechnic |
| 5254 | Program leaders and instructors in recreation, sport and fitness | Lead and instruct groups and individuals in recreational, sports, fitness or athletic programs at community centres, fitness clubs, resorts, health care facilities, retirement homes, correctional institutions and other establishments. | \$23,550 to \$52,000 | Teaching and Training, Leadership, Communication skills | First aid, CPR, English language | Microsoft Excel, Microsoft Word | Flexibility, Self-starter / Self-motivated, Attention to detail | University of Regina, University of Saskatchewan |
| | | | | Sales & | Service | | | |
| 6313 | Accommodation, travel, tourism and related ser- vices supervisors | Supervise and co-ordinate the activities of hotel accommodation service clerks, casino workers, reservation clerks and other travel and accommodations workers. | \$28,080 to \$64,000 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, First aid | Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Indian Institute of Technologies, University of Regina |
| 6332 | Bakers | Prepare breads, rolls, muffins, pies, pastries, cakes and cookies in retail and wholesale bakeries and dining establishments. | \$24,960 to \$45,760 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, First aid | n.a. | Fast-paced setting, Attention to detail, Work under pressure | North West College, Saskatchewan Polytechnic, Saskatchewan Tourism Education Council |
| 6512 | Bartenders | Mix and serve alcoholic and non-alcoholic beverages in restaurants, hotels, bars, taverns, private clubs, banquet halls and other licensed establishments. | \$23,550 to \$41,600 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, Business intelligence | Point of sale POS systems and software | Fast-paced setting, Flexibility, Work under pressure | Saskatchewan Tourism Education Council |
| 6331 | Butchers, meat cutters and fishmongers - retail and wholesale | Includes carcass breaking, primal cuts, sub-primal cuts, counter-ready cuts, packaging and labelling, and the merchandizing of meat and poultry. | \$23,550 to \$45,760 | Customer service, Teamwork, Communication skills | English language, Occupational Health and Safety Act | Power tools | Fast-paced setting, Attention to detail, Flexibility | North West College |
| 6611 | Cashiers | Operate cash registers, optical price scanners, computers or other equipment to record and accept payment for the purchase of goods, services and admissions. | \$23,550 to \$35,360 | Customer service, Communication skills, Teamwork | English language, Occupational Health and Safety Act | Point of sale POS systems and software | Fast-paced setting, Flexibility, Attention to detail | Dumont Technical Institute |
| 6533 | Casino occupations | Operate gaming tables, assist patrons using slot machines, accept keno wagers, pay out winning jackpots and collect losing bets. | \$26,520 to \$43,680 | Teamwork, Communication skills, Interpersonal skills | English language | n.a. | Fast-paced setting, Flexibility, Work under pressure | On The Job Training |
| 6321 | Chefs | Plan and direct food preparation and cooking activities; prepare and cook meals and specialty foods in restaurants, hotels, resorts, health care institutions, food commissaries, clubs and similar establishments. | \$27,040 to \$50,130 | Leadership, Teamwork, Communication skills | English language, Occupational Health and Safety Act, Budgeting | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Fast-paced setting, Flexibility, Work under pressure | Many Chefs are graduates of Cooking and Culinary programs. Typically, the title of Chef is earned after several years of experience in the Food Service Industry. |
| 6315 | Cleaning supervisors | Supervise and co-ordinate the activities of Light Duty Cleaners (6731), Specialized Cleaners (6732), and Janitors, Caretakers and Building Superintendents (6733). | \$29,120 to \$66,560 | Communication skills, Interpersonal skills, Customer service | English language, Budgeting, Occupational Health and Safety Act | Microsoft Excel, Microsoft Word | Fast-paced setting, Flexibility, Work under pressure | Saskatchewan Tourism Education Council |
| 6322 | Cooks | Prepare and cook a wide variety of foods, cut meats and learn basic baking and pastry cooking methods. | \$23,550 to \$41,600 | Teamwork, Organizational skills, Communication skills | English language, Occupational Health and Safety Act, Budgeting | n.a. | Fast-paced setting, Attention to detail, Work under pressure | Carlton Trail College, North West College, Northlands College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Saskatchewan Tourism Education Council, Southeast College |

University classes are available at all Saskatchewan Regional & Affiliated Colleges. Transfer agreements with the University of Regina, University of Saskatchewan and First Nations University of Canada let students complete one or more years of full-time university at a regional college close to home. For specific details, CONTACT THE INSTITUTION DIRECTLY!

| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|-------------|---|--|-------------------------------|---|--|---|--|--|
| NOC CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 6314 | Customer and information services supervisors | Supervise and co-ordinate the activities of Customer Service Representatives – Financial Institutions (6551) and Other Customer and Information Services Representatives (6552). | \$28,270 to \$74,670 | Customer service, Teamwork, Communication skills | English language, Budgeting, Key Performance Indicators | Microsoft Excel, Microsoft Word | Fast-paced setting, Attention to detail, Self-starter / Self- motivated | University of Regina |
| 6551 | Customer services representatives - financial institutions | Process financial transactions and provide information on products and services to customers in banks, trust companies, credit unions and similar financial institutions. | \$29,640 to \$52,000 | Customer service, Teamwork, Communication skills | English language, Financial reporting, Risk management | Microsoft Excel, Microsoft Windows, Microsoft Outlook | Cash handling, Attention to detail, Flexibility | University of Regina |
| 6741 | Dry cleaning, laundry and related occupations | Clean garments and other articles using dry cleaning or laundry machines. Check finished garments and other articles to ensure required standards are met, and assemble and bag finished garments and other articles. Iron, press or otherwise finish garments and other articles. | \$24,960 to \$39,270 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, Quality assurance | Washing machines, Forklifts, Power tools | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 6562 | Estheticians, electrologists and related occupations | Cosmeticians, electrologists, estheticians, manicurists, pedicurists and tattoo artists provide facial and body treatments. | \$23,550 to \$41,600 | Customer service, Communication skills, Teamwork | English language, Occupational Health and Safety Act | n.a. | Flexibility, Sales, Attention to detail | Lakeland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Southeast College, Private schools 🛠 |
| 6235 | Financial sales representatives | Sell basic deposit, investment and loan products and services to individual and business customers of banks, credit unions or other financial institutions. | \$33,010 to \$85,340 | Teamwork, Leadership, Customer service | Business development, Risk management, English language | Microsoft Excel, Microsoft Word, Microsoft Entourage | Sales, Self-starter / Self-motivated, Fast-paced setting | Carlton Trail College, Cumberland College, Great Plains College, Lakeland College, North West College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatoon Business College, Southeast College, University of Regina, University of Saskatchewan |
| 6513 | Food and beverage person | Serve food and beverages; prepare alcoholic and non-alcoholic beverages. | \$23,550 to \$41,600 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act | Point of sale POS systems and software | Fast-paced setting, Flexibility, Work under pressure | Dumont Technical Institute, North West College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Saskatchewan Tourism Education Council |
| 6711 | Food service attendants, kitchen helpers and related support occupations | Food Service attendants work to meet the demands of busy and diverse food service operations. You may be required to answer phones, handle food, handle money, pour alcoholic drinks, pour non-alcoholic drinks. | \$23,550 to \$39,960 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, First aid | Disposal units, Point of sale POS systems and software, Saucepans | Fast-paced setting, Flexibility, Work under pressure | Saskatchewan Tourism Education Council |
| 6311 | Food service supervisors | Food service supervisors supervise, direct and co-ordinate the activities of workers who prepare, portion and serve food. They are employed by hospitals and other health care establishments and by cafeterias, catering companies and other food service establishments. | \$23,920 to \$43,680 | Teamwork, Communication skills, Interpersonal skills | English language, Budgeting, Occupational Health and Safety Act | Microsoft Excel, Microsoft Word | Fast-paced setting, Flexibility, Work under pressure | Saskatchewan Tourism Education Council |
| 6341 | Hairstylists | Design hair by shampooing, cutting, styling and chemical alteration. Additionally, they perform related skills in retail and customer service. | \$24,960 to \$53,330 | Customer service, Teamwork, Interpersonal skills | English language, Office administration | n.a. | Flexibility, Attention to detail, Fast-paced setting | Saskatchewan Apprenticeship and Trade Certification Commission, Lakeland College, North West College, Private Schools, Saskatchewan Polytechnic, Southeast College **College *** **College ** **College *** **College ** **College *** **Colleg |
| 6525 | Guest services representative | Promote accommodation products and services, make room reservations, provide information to guests and receive payment for services. | \$23,920 to \$33,280 | Customer service, Communication skills, Teamwork | English language, Accounting, Quality assurance | Word processing software, Microsoft Excel, Microsoft Word | Flexibility, Attention to detail, Fast-paced setting | Dumont Technical Institute, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatchewan Tourism Education Council 🛠 |
| 6231 | Insurance agents and brokers | Sell automobile, fire, life, property, marine and other types of insurance to businesses and individuals. | \$31,200 to \$72,820 | Customer service, Communication skills, Teamwork | English language, Risk management, Business development | Microsoft Excel, Microsoft Word, Microsoft Outlook | Sales, Underwriting, Fast-paced setting | Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |
| 6733 | Janitors, caretakers and building superintendents | Clean and maintain commercial, institutional and residential buildings and surrounding grounds. Building superintendents may be responsible for the operation of the establishment and may supervise other workers. | \$23,550 to \$56,160 | Communication skills, Teamwork, Organizational skills | English language, Occupational Health and Safety Act, Budgeting | HVAC, Industrial vacuum cleaners, Power tools | Self-starter / Self- motivated, Work under pressure, Flexibility | On The Job Training |
| 6731 | Light duty cleaners | Clean lobbies, hallways, offices and rooms in hotels, resorts, hospitals, schools, office buildings and private residences. | \$23,550 to \$41,080 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, Business intelligence | n.a. | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Indian Institute of Technologies |
| 6511 | Maîtres d'hôtel and hosts/ hostesses | Greet and escort patrons to tables; supervise and co-ordinate the activities of food and beverage servers. | \$23,550 to \$41,600 | Customer service, Teamwork, Communication skills | English language, Occupational Health and Safety Act, First aid | Point of sale POS systems and software, OpenTable, Microsoft Excel | Fast-paced setting, Flexibility, Attention to detail | On The Job Training |
| 6722 | Operators and attendants in amusement, recreation and sport | Assist patrons, collect tickets and supervise use of recreational and sports equipment at amusement parks, exhibitions, carnivals, arenas, billiard parlours, bowling alleys, golf courses, ski centres, tennis clubs, campgrounds and other recreational and sports facilities. | \$23,550 to \$45,760 | Customer service, Teamwork, Communication skills | English language, First aid, CPR | Microsoft Excel, Microsoft Word | Flexibility, Fast- paced setting, Attention to detail | On The Job Training |
| 6563 | Pet groomers and animal care workers | Feed, handle, train and groom animals; assist veterinarians, animal health technologists and animal breeders. | \$23,550 to \$60,010 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, First aid | Microsoft Excel, Microsoft Outlook, Microsoft Word | Flexibility, Attention to detail, Fast-paced setting | Lakeland College, Saskatchewan Polytechnic |
| 6232 | Real estate agents and salespersons | Act as an agent for the sale or purchase of houses, apartments, commercial buildings, land and other real estate. The Saskatchewan Real Estate Commission must license you to work in the province. | \$23,900 to \$116,250 | Communication skills, Teamwork, Customer service | Lead generation, English language, Office administration | Customer relationship management CRM software, Microsoft Excel, Microsoft Word | Sales, Self-starter / Self-motivated, Flexibility | Saskatchewan Polytechnic, Saskatoon Business College, University of Regina, University of Saskatchewan |
| 6222 | Retail and wholesale buyers | Buy merchandise for resale by retail or wholesale establishments. Buyers are usually responsible for merchandising operations of retail or wholesale establishments. | \$28,080 to \$69,990 | Communication skills, Customer service, Organizational skills | English language, Inventory management, Product management | Microsoft Excel, Microsoft Outlook, Microsoft Word | Attention to detail, Flexibility, Fast- paced setting | University of Regina, University of Saskatchewan |
| 6211 | Retail sales supervisors | Supervise and co-ordinate the activities of Retail Salespersons (6421), Cashiers (6611), Store Shelf Stockers, Clerks and Order Fillers (6622) and Other Sales Related Occupations (6623). | \$25,480 to \$66,000 | Customer service, Teamwork, Organizational skills | English language, Visual merchandising, Key Performance Indicators | Point of sale POS systems and software, Microsoft Excel, Microsoft Word | Sales, Flexibility, Fast-paced setting | Saskatchewan Tourism Education Council, University of Regina, University of Saskatchewan |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|--|--|-------------------------------|--|--|--|---|--|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 6421 | Retail salespersons | Sell or rent a range of goods and services in stores and other retail and wholesale businesses. | \$23,550 to \$50,960 | Customer service, Teamwork, Communication skills | English language, Occupational Health and Safety Act, Visual merchandising | Point of sale POS systems and software, Microsoft Excel, Microsoft Word | Sales, Flexibility, Fast-paced setting | Cumberland College, Great Plains College, Lakeland College, Parkland College, Saskatchewan Polytechnic, Saskatchewan Tourism Education Council |
| 6411 | Sales and account representatives - wholesale trade (non-technical) | Sell non-technical goods and services (such as petroleum, food, transportation) to wholesale, commercial, industrial and professional clients. | \$30,510 to \$90,000 | Customer service, Communication skills, Teamwork | English language, Business-to-Business (B2B), Business development | Customer relationship management CRM software, Microsoft Excel, Microsoft Word | Sales, Flexibility, Fast-paced setting | Cumberland College, Great Plains College, Lakeland College, North West College, Parkland College, Saskatchewan Polytechnic, Saskatoon Business College, University of Regina |
| 6541 | Security guards and related security service occupations | Guard property against theft and vandalism, control access to establishments, maintain order and enforce regulations at public events and within establishments. | \$24,960 to \$47,840 | Communication skills, Customer service, Teamwork | English language, First aid, CPR | Closed circuit television CCTV systems, Microsoft Word, Microsoft Excel | Flexibility, Attention to detail, Self-starter / Self- motivated | Carlton Trail College, Parkland College, Saskatchewan Polytechnic |
| 6621 | Service station attendants | Sell fuel and other automotive products, perform services on motor vehicles, such as fuelling, cleaning, lubricating and minor repairs. Marina attendants sell fuel, rent boats and equipment and maintain marina facilities. | \$23,550 to \$32,030 | Customer service, Communication skills, Teamwork | English language | n.a. | Fast-paced setting, Flexibility, Attention to detail | On The Job Training |
| 6732 | Specialized cleaners | Clean and refurbish building exteriors, carpets, chimneys, industrial equipment, ventilation systems, windows and other surfaces, using specialized equipment and techniques. | \$23,550 to \$52,000 | Teamwork, Customer service, Communication skills | English language, Budgeting | Pressure cleaners, Steam cleaning equipment, Polishing machines | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 6622 | Store shelf stockers, clerks and order fillers | Pack customer purchases, price items, stock shelves with merchandise and fill orders in retail establishments and warehouses. | \$23,550 to \$41,600 | Customer service, Teamwork, Communication skills | Occupational Health and Safety Act, English language, Network- Attached Storage | Forklifts, Point of sale POS systems and software, SAP | Fast-paced setting, Flexibility, Attention to detail | On The Job Training |
| 6342 | Tailors, dressmakers, furriers and milliners | Make, alter and repair tailored clothing, dresses, coats and other made-to-measure garments and hats. Alterationists fit, alter and repair garments. | \$23,550 to \$45,760 | Teamwork, Communication skills, Customer service | English language | Sewing machines, Velvet | Attention to detail, Flexibility, Self-starter / Self- motivated | On The Job Training |
| 6221 | Technical sales specialists - wholesale trade | As part of the larger group of technical sales specialists, grain elevator operators purchase grain, determine grade and weight, and maintain records for farmers and companies. | \$31,200 to \$104,000 | Communication skills, Customer service, Teamwork | English language, Business development, Product management | Microsoft Excel, Microsoft Word, Microsoft Outlook | Sales, Attention to detail, Fast-paced setting | Lakeland College, University of Saskatchewan |
| | | Ti. | ades, Tr | ansport & (| Equipment Op | eration | | |
| 7315 | Aircraft mechanics and aircraft inspectors | Your job will be to repair and inspect all types of aircraft and avionic systems. | \$36,000 to \$95,010 | Teamwork, Communication skills, Troubleshooting | English language, Risk management | Enterprise resource planning ERP systems and software | Attention to detail, Self-starter / Self-motivated, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies 🛠 |
| 7321 | Automotive service technicians, truck and transport mechanics and mechanical repairers | Use diagnostic, computer and mechanical skills to service and repair automobiles, light trucks and buses. | \$33,260 to \$83,350 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act | Diesel engines and motors, HVAC, Power tools | Attention to detail, Fast-paced setting, Flexibility | Lakeland College, North West College, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic ** |
| 7234 | Boilermakers | Make, assemble and repair dust, gas, steam, oil, water or other liquid-tight containers, structures and equipment. | \$67,970 to \$95,490 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act, Blueprint Reading | Welding equipment, Lathe machines, CNC Machining | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7281 | Bricklayers | Lay concrete block, brick or pre-cut stone to build or repair various structures. | \$52,000 to \$88,280 | Teamwork, Customer service, Interpersonal skills | English language | Power tools, Scaffolding, Swing stages | Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic 🛠 |
| 7512 | Bus drivers, subway operators and other transit operators | Drive buses or operate streetcars, subway trains and light rail transit vehicles to transport passengers on established routes. | \$27,730 to \$64,000 | Customer service, Communication skills, Teamwork | English language, First aid, CPR | n.a. | Flexibility, Attention to detail, Work under pressure | Carlton Trail College |
| 7272 | Cabinetmakers | Construct, repair, finish and install cabinets, furniture, bedroom suites and architectural millwork, such as custom shelving components, paneling and interior trims | \$31,200 to \$60,320 | Teamwork, Organizational skills, Interpersonal skills | English language, Occupational Health and Safety Act | Computer aided design and drafting CADD software, Power saws, Shaping machines | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7271 | Carpenters/ Scaffolders | Construct, renovate and repair buildings and structures made of wood and other materials. Scaffolders lay out, assemble, maintain and dismantle scaffolds, bleachers, and stages. Framers construct and erect floor, wall and roof framing and install exterior doors and windows. | \$34,010 to \$72,800 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, First aid | Power tools, Scaffolding | Flexibility, Attention to detail, Self-starter / Self- motivated | Cumberland College, Lakeland College, Northlands College, North West College, Prairie Arctic Trades Training Centre, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Carpenter Joint Training Committee, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College |
| 7282 | Concrete finishers | Smooth and finish freshly poured concrete; apply curing or surface treatments; install, maintain and restore various masonry structures, such as foundations, floors, ceilings, sidewalks, roads, patios and highrise buildings. | \$38,480 to \$76,960 | Teamwork, Customer service, Communication skills | English language, First aid, CPR | Power tools, Scaffolding, Swing stages | Attention to detail, Flexibility, Fast- paced setting | On The Job Training |
| 7311 | Industrial mechanic (millwright) | Install, maintain and repair machinery in factories, mines and production facilities. | \$41,600 to \$102,960 | Teamwork, Troubleshooting, Communication skills | English language, Occupational Health and Safety Act, Current Good Manufacturing Practice (GMP/cGMP) | Power tools, Forklifts, Welding equipment | Attention to detail, Work under pressure, Flexibility | Cumberland College, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Southeast College * |
| 7611 | Construction craft labourers | Prepares, cleans up construction sites, moves earth, places concrete structures and municipal lines | \$31,200 to \$60,320 | Teamwork, Interpersonal skills, Customer service | English language, First aid, CPR | Scaffolding, Circular saws, Concrete saws | Fast-paced setting, Flexibility, Attention to detail | Dumont Technical Institute, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic 🛠 |

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| NOC | | | PREVAILING WAGE | | MOST COMMON WOR | K REQUIREMENTS | | |
|------|--|---|-------------------------------|--|---|--|--|---|
| CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 7371 | Mobile and Tower Crane operators | Operate various types of hoisting equipment to move, place and position items. | \$52,000 to \$87,360 | Teamwork, Communication skills, Problem solving | English language, First aid, Occupational Health and Safety Act | Tower cranes, Forklifts, Overhead cranes | Attention to detail, Work under pressure, Flexibility | Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Western Trade Training Institute 🛠 |
| 7514 | Delivery and courier service drivers | Drive automobiles, vans and light trucks to pick up and deliver products. May require Class 1A or Class 3A driver's license. | \$23,550 to \$60,630 | Customer service, Teamwork, Communication skills | English language, Occupational Health and Safety Act, Highway Traffic Act | Forklifts | Flexibility, Fast- paced setting, Attention to detail | Carlton Trail College, Cumberland College, Lakeland College |
| 7244 | Powerline Technician | Construct and maintain overhead and underground power lines and related equipment. | \$41,600 to \$95,780 | Teamwork, Communication skills, Troubleshooting | English language, Occupational Health and Safety Act | Microsoft Office | Fast-paced setting, Attention to detail, Continuous Improvement | Northlands College, Saskatchewan Apprenticeship and Trade Certification Commission, SaskPower Training Centre, Southeast College 🛠 |
| 7241 | Construction electricians | Install, repair, test and maintain wiring, controls, motors and other electrical devices in both the industrial and construction sectors. | \$40,560 to \$91,520 | Troubleshooting, Teamwork, Communication skills | English language, Occupational Health and Safety Act, First aid | HVAC, Generators, Programmable logic controllers PLC | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Lakeland College, North West College, Northlands College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College 🛠 |
| 7292 | Glaziers | Cut, install and replace glass in residential, commercial and industrial buildings, on exterior building walls, in furniture and in other products. | \$37,440 to \$64,400 | Customer service, Teamwork, Communication skills | English language, First aid | Scaffolding, Hoist equipment and devices, Swing stages | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7521 | Heavy equipment operators (except crane) | Operate heavy equipment used in the construction and maintenance of roads, bridges, pipelines and buildings, as well as in mining, manufacturing, construction and material handling work. | \$39,000 to \$81,910 | Teamwork, Communication skills, Decision- Making | English language, Occupational Health and Safety Act, First aid | Excavator, Bobcats, Forklifts | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Dumont Technical Institute, Great Plains College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College |
| 7312 | Heavy-duty equipment technicians, Agricultural equipment technicians | Repair, overhaul and maintain mobile heavy-duty equipment used in construction, forestry, mining, material handling, landscaping, land clearing, farming and similar activities. | \$41,600 to \$93,600 | Teamwork, Troubleshooting, Customer service | English language | Generators, Lift trucks, Diesel engines and motors | Attention to detail, Flexibility, Fast- paced setting | Dumont Technical Institute, Lakeland College, Mechanical Trades, North West College, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic, Southeast College |
| 7242 | Industrial electricians | Install, maintain, troubleshoot and repair industrial electrical equipment and associated electrical and electronic controls. | \$54,600 to \$102,750 | Troubleshooting, Teamwork, Communication skills | English language, Occupational Health and Safety Act, Budgeting | Generators, Programmable logic controllers PLC, Conveyor systems | Fast-paced setting, Attention to detail, Flexibility | Carlton Trail College, Cumberland College, Great Plains College, Lakeland College, North West College, Saskatchewan Polytechnic, Southeast College |
| 7293 | Insulators (Heat and Frost) | Maintain and apply thermal insulation to commercial and industrial structures and equipment. | \$37,440 to \$79,040 | Teamwork, Communication skills, Customer service | English language | Power tools, Scaffolding, Hoist equipment and devices | Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Heat and Frost Insulators Training Committee 🛠 |
| 7236 | Ironworkers (Reinforcing or Structural/ Ornamental) | Fabricate, weld and install rebar and materials used in reinforcing concrete (reinforcing). Fabricate, weld, cut, erect/dismantle structural steel and miscellaneous metal work; erect and place pre-cast concrete; perform rigging and place machinery (structural/ornamental). | \$46,130 to \$89,670 | Teamwork, Organizational skills, Interpersonal skills | English language, First aid, Occupational Health and Safety Act | Scaffolding, Hoist equipment and devices, Pulleys | Fast-paced setting, Attention to detail, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic |
| 7231 | Machinists and machining and tooling inspectors | Machinists operate machine tools that cut or grind metal, plastic and other materials. Machining and tooling inspectors inspect machined parts and tooling in order to maintain quality control standards. | \$35,360 to \$104,000 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act, Blueprint Reading | Lathe machines, CNC Machining, Micrometers | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic |
| 7452 | Material handlers | Move and load materials (by hand or using material handling equipment) for transportation, storage and moving companies, manufacturing and processing companies, and retail and wholesale warehouses. You will be prepared for entry level positions as shippers or receivers in warehouses or parts departments. | \$27,040 to \$60,010 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, Inventory management | Forklifts, Lift trucks, Hand trucks | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic |
| 7322 | Motor vehicle body repairers | Service and refinish motor vehicle bodies and frames. | \$35,360 to \$72,800 | Teamwork, Customer service, Communication skills | English language, Business intelligence | Soldering equipment and machines, Air grinders, Welding equipment | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Lakeland College, Saskatchewan Polytechnic 🛠 |
| 7294 | Painters and decorators (except interior decorators) | Apply paint, varnish and wallpaper to interior and exterior building surfaces, as well as other fittings and furnishings. | \$27,560 to \$63,340 | Teamwork, Customer service, Interpersonal skills | English language, First aid, Occupational Health and Safety Act | Scaffolding, Swing stages, Airless spray equipment | Attention to detail, Flexibility, Self-starter / Self- motivated | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7284 | Lather (Interior Systems Mechanic) | Lay out, install, apply, finish and fabricate metal stud systems, thermal insulations, gypsum board and related products and specialized ceilings. | \$35,360 to \$64,480 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, Budgeting | Scaffolding, Swing stages, Power tools | Work under pressure, Flexibility, Attention to detail | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies 🛠 |
| 7251 | Plumbers | Install and maintain water and sewage systems in residential, commercial and industrial buildings; you may be licensed as a gasfitter. | \$38,270 to \$81,120 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, First aid | Pressure gauges, Water pressure gauges, Welding equipment | Work under pressure, Flexibility, Attention to detail | North West College, Northlands College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic 🛠 |
| 7621 | Public works and maintenance labourers | Perform a variety of labour activities to maintain sidewalks, streets, roads and similar areas for public works departments or private contractors. | \$31,200 to \$60,320 | Teamwork, Communication skills, Customer service | English language, Current Good Manufacturing Practice (GMP/cGMP), Occupational Health and Safety Act | Lawn mowers | Flexibility, Attention to detail, Fast-paced setting | On The Job Training |

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| | | | PREVAILING WAGE | MOST COMMON WORK REQUIREMENTS | | | | |
|-------------|--|--|-------------------------------|---|--|--|--|---|
| NOC CODE | JOB TITLE | JOB DESCRIPTION | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 7522 | Public works maintenance equipment operators and related workers | Operate vehicles and equipment to maintain streets, highways and sewer systems; operate trucks to collect garbage and recyclable materials. Includes workers who clear vegetation close to power lines, inspect the condition of utility poles and locate underground utility lines and pipes. | \$39,520 to \$64,790 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act, First aid | Excavator, Snow removal equipment, Forklifts | Attention to detail, Flexibility, Self-starter / Self- motivated | On The Job Training |
| 7622 | Railway and motor transport labourers | Perform a variety of tasks to assist track maintenance workers, railway yard workers or motor transport operators. | \$30,950 to \$60,030 | Teamwork, Customer service, Communication skills | English language, Occupational Health and Safety Act, Supply chain management | Forklifts | Fast-paced setting, Flexibility, Self-starter / Self- motivated | On The Job Training |
| 7361 | Railway and yard locomotive engineers | Operate railway locomotives to transport passengers and freight; operate locomotives within railway and industrial yards. | \$30,330 to \$104,000 | Communication skills, Teamwork, Customer service | n.a. | n.a. | Flexibility | On The Job Training |
| 7362 | Railway conductors and brakemen/ women | Conductors co-ordinate and supervise the activities of passenger and freight train crew members. Brakemen check train brakes and other systems/equipment and assist railway conductors with activities enroute. | \$37,440 to \$94,990 | Decision-Making, Interpersonal skills, Teamwork | n.a. | Track switches, Uncoupling levers, Pry bars | Flexibility | On The Job Training |
| 7531 | Railway yard and track maintenance workers | Yard workers regulate yard traffic, couple and uncouple trains and perform related yard activities. Track maintenance workers operate machines and equipment to lay, maintain and repair railway tracks. | \$41,600 to \$70,720 | Teamwork, Communication skills, Customer service | English language, Occupational Health and Safety Act | Forklifts, Microsoft Excel, Microsoft Outlook | Fast-paced setting, Attention to detail, Flexibility | On The Job Training |
| 7384 | Recreation Vehicle Service Technician | Service and overhaul motor homes, travel trailers, van conversions and licensed towables | \$29,120 to \$72,800 | Teamwork, Customer service, Communication skills | English language, First aid | Power tools | Attention to detail, Fast-paced setting, Work under pressure | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7313 | Refrigeration and air conditioning mechanics | Install and maintain primary and secondary refrigeration and cooling systems in commercial and industrial settings. You may be licensed as a gasfitter. | \$54,080 to \$104,000 | Customer service, Communication skills, Teamwork | English language, Occupational Health and Safety Act, First aid | HVAC, Air conditioning systems, HVAC equipment | Attention to detail, Self-starter / Self-motivated, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic 🛠 |
| 7441 | Residential and commercial installers and servicers | Install and service a wide variety of interior and exterior prefabricated products, such as windows, doors, electrical appliances, water heaters, fences, play structures and septic and irrigation systems at residential, commercial or institutional properties. | \$33,280 to \$70,720 | Teamwork, Customer service, Communication skills | English language, First aid, Lead generation | Power tools, Scaffolding, HVAC | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 7291 | Roofers | Install and maintain various types of roofs using a variety of covering materials. | \$39,520 to \$79,040 | Teamwork, Communication skills, Customer service | English language, First aid, Occupational Health and Safety Act | Power tools, Scaffolding | Fast-paced setting, Work under pressure, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 7233 | Sheet metal workers | Use ten-gauge or lighter metal to make and repair products and building claddings. | \$37,440 to \$73,320 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act | Power tools, HVAC, Rigging equipment | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic |
| 7252 | Steamfitters, pipefitters and sprinkler fitters | Steamfitters and pipefitters install and repair low/high pressure piping systems and their components, including heating and processing applications. They may be licensed as gasfitters. Sprinkler fitters install, test and repair fixed fire suppression systems. | \$45,240 to \$104,000 | Teamwork, Communication skills, Leadership | English language, Occupational Health and Safety Act, Budgeting | Power tools, Torches, Forklifts | Attention to detail, Self-starter / Self-motivated, Fast-paced setting | Carlton Trail College, North West College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic 🛠 |
| 7235 | Metal Fabricator (Fitter) | Design, fabricate, cut and assemble structural steel, plate and miscellaneous metals. | \$37,440 to \$77,480 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act | Torches, Cutting torches, Shears | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic 🛠 |
| 7513 | Taxi and limousine drivers and chauffeurs | Taxi and limousine drivers transport passengers for taxi and transportation companies; chauffeurs transport individuals for businesses, governments and private families. | \$23,550 to \$49,920 | Customer service, Communication skills, Interpersonal skills | English language | n.a. | Flexibility, Attention to detail, Fast-paced setting | On The Job Training |
| 7246 | Telecommunica- tions installation and repair workers | Install and maintain telephones, telephone switching and other telecommunications equipment. | \$30,680 to \$83,200 | Teamwork, Customer service, Communication skills | English language, Blueprint Reading | Microsoft Excel, Power tools | Attention to detail, Fast-paced setting, Self-starter / Self- motivated | Saskatchewan Polytechnic |
| 7511 | Transport truck drivers | Operate heavy trucks to transport goods and materials over urban, interurban, provincial and international routes. | \$31,200 to \$72,800 | Teamwork, Customer service, Communication skills | English language, First aid, Business intelligence | Global positioning system GPS software, Navigation equipment, Forklifts | Attention to detail, Flexibility, Fast- paced setting | Carlton Trail College, Cumberland College, Lakeland College |
| 7442 | Waterworks and gas maintenance workers | Maintain equipment and facilities at water filtration & distribution plants and waste treatment plants; perform routine maintenance on exterior and underground gas mains and distribution lines. | \$41,600 to \$87,360 | Communication skills, Customer service, Troubleshooting | English language, Occupational Health and Safety Act | n.a. | Flexibility | On The Job Training |
| 7237 | Welders and related machine operators | Join metals and plastics together using various welding methods and equipment, primarily MIG and flux-core welding processes. | \$40,560 to \$89,440 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act, Blueprint Reading | Welding equipment, Soldering equipment and machines, Shears | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Cumberland College, Great Plains College, Lakeland College, North West College, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College |
| | | Natural | | s, Agricult | ure and Relat | ed Production | חס | |
| 8252 | Pork Production Technician | Agricultural service contractors provide agricultural services, such as livestock and poultry breeding, soil preparation, crop planting, crop spraying, cultivating or harvesting. Farm supervisors oversee farm workers and harvesting labourers. Specialized livestock workers carry out feeding, health and breeding programs on livestock farms. | \$31,200 to \$94,990 | Teamwork, Organizational skills, Communication skills | English language, Occupational Health and Safety Act, First aid | n.a. | Attention to detail, Fast-paced setting, Work under pressure | Saskatchewan Apprenticeship and Trade Certification Commission 🛠 |
| 8421 | Chain saw and skidder operators | Operate chain saws to fell, delimb and buck trees; operate skidders to move felled trees for processing and transportation. | \$31,200 to \$75,000 | Teamwork | English language | n.a. | n.a. | Saskatchewan Indian Institute of Technologies |

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| NOC | JOB TITLE | JOB DESCRIPTION | PREVAILING WAGE RANGE, ANNUAL ESTIMATES | | MOST COMMON WOR | RK REQUIREMENTS | | |
|------|--|--|---|---|--|--|--|--|
| CODE | | | | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 8222 | Contractors and supervisors, oil and gas drilling and services | Supervise and co-ordinate the activities of workers engaged in drilling for oil or gas, operating service rigs or providing oil and gas well services. | \$40,000 to \$125,530 | Communication skills, Leadership, Planning | English language, Occupational Health and Safety Act | Microsoft Excel, Microsoft Word | Self-starter / Self- motivated, Work under pressure, Attention to detail | University of Regina |
| 8431 | General farm workers | Plant, cultivate and harvest crops; raise livestock and poultry; maintain and repair farm equipment and buildings. | \$26,400 to \$62,400 | Teamwork, Organizational skills, Interpersonal skills | English language | n.a. | Fast-paced setting, Attention to detail, Work under pressure | Carlton Trail College, Cumberland College, Lakeland College, Parkland College, Saskatchewan Polytechnic, Southeast College |
| 8612 | Landscaping and grounds maintenance labourers | Assist in the construction of landscapes and related structures; maintain lawns, gardens, athletic fields, golf courses, cemeteries, parks, landscaped interiors and other landscaped areas. | \$25,600 to \$54,660 | Teamwork, Organizational skills, Customer service | English language, Occupational Health and Safety Act, Business intelligence | Lawn mowers, Power tools, Chainsaws | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 8616 | Logging and forestry labourers | Perform a variety of manual tasks, such as attaching choker cables to logs, planting trees, clearing brush, spraying chemicals, cleaning up landing areas and assisting other workers. | \$29,120 to \$64,480 | Teamwork | English language | n.a. | Attention to detail, Fast-paced setting | Saskatchewan Polytechnic |
| 8241 | Logging machinery operators | Fell, yard and process trees at logging sites using cable yarding systems, mechanical harvesters and forwarders, mechanical tree processors and loaders . | \$39,520 to \$64,480 | Teamwork, Communication skills, Organizational skills | English language, First aid | n.a. | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Indian Institute of Technologies |
| 8614 | Mine labourers | Carry out general labour duties to assist in the extraction of coal, minerals and ore, and in other services in support of mining operations. | \$48,880 to \$90,480 | Teamwork, Organizational skills, Interpersonal skills | English language, First aid, Occupational Health and Safety Act | Lawn mowers, Power tools, Forklifts | Attention to detail, Fast-paced setting, Flexibility | Carlton Trail College, Parkland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic |
| 8615 | Oil and gas drilling, servicing and related labourers | Carry out general labour duties and operate equipment to assist in drilling and servicing of oil and gas wells. | \$37,440 to \$68,490 | Teamwork, Writing | English language, First aid | n.a. | Fast-paced setting, Attention to detail | Great Plains College, Lakeland College, Parkland College, Southeast College |
| 8232 | Rig Technician | Rig technicians control rig set up and demobilization, control the operation of drilling and hoisting equipment on drilling and service rigs, and direct the activities of the rig crew under the supervision of the rig manager. | \$45,720 to \$93,600 | Teamwork, Communication skills | English language | n.a. | n.a. | Lakeland College, Parkland College, Saskatchewan Apprenticeship and Trade Certification Commission, Southeast College 🛠 |
| 8412 | Oil and gas well drilling and related workers and services operators | Operate drilling and service rig machinery as intermediate members of a rig crew. Drive trucks and operate specialized hydraulic pumping systems to place cement in wells or to treat wells to stimulate production. | \$49,920 to \$76,790 | Teamwork, Communication skills, Leadership | English language, First aid | n.a. | n.a. | University of Regina |
| 8221 | Supervisors, mining and quarrying | Supervise and co-ordinate activities of workers engaged in underground and surface mining operations and quarries. | \$64,480 to \$125,010 | Communication skills, Leadership, Interpersonal skills | English language, Occupational Health and Safety Act | Microsoft Office | Self-starter / Self-motivated, Attention to detail, Continuous Improvement | University of Regina |
| 8231 | Underground production and development miners | Drill, blast, operate mining machinery and perform related duties to extract minerals in underground mines and to construct tunnels, passageways and shafts to facilitate mining operations. | \$58,200 to \$100,880 | Teamwork, Communication skills, Analytical skills | Occupational Health and Safety Act, English language | n.a. | n.a. | Northlands College, Saskatchewan Polytechnic |
| | | | Process | ing, Manufa | acturing & Uti | ilities | | |
| 9231 | Central control and process operators, mineral and metal processing | Operate and monitor multi-function process control machinery and equipment to control the processing of mineral ores, metals or cement. | \$53,790 to \$102,960 | Communication skills, Teamwork, Troubleshooting | English language, Occupational Health and Safety Act, Current Good Manufacturing Practice (GMP/cGMP) | Autodesk Combustion, Boilers, Forklifts | Attention to detail, Flexibility, Fast- paced setting | Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic |
| 9414 | Concrete, clay and stone forming operators | Cast and finish concrete products, operate machines to extrude, mould, press and bake clay products, and operate machines to form, cut and finish stone products. | \$35,360 to \$62,400 | Teamwork, Communication skills, Leadership | English language, Blueprint Reading | Forklifts, Lathe machines | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 9523 | Electronics assemblers, fabricators, inspectors and testers | Assemble, repair and test circuit boards and other electronic components. | \$29,640 to \$81,060 | Teamwork, Organizational skills, Communication skills | English language, PCB / PCBA (Printed Circuit Board / Assembly) | Power tools, Soldering equipment and machines, Microscopes | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Apprenticeship and Trade Certification Commission, SED Systems 🛠 |
| 9536 | Industrial painters, coaters and metal finishing process operators | Use machines or brushes and spray equipment to apply paint, enamel, lacquer or other non-metallic protective and decorative coatings to surfaces of various products. Metal finishing process operators use equipment to deposit metallized substances on surfaces to provide decorative, protective and restorative coatings. | \$33,280 to \$63,290 | Teamwork, Organizational skills, Communication skills | English language, Occupational Health and Safety Act, First aid | Spray guns, Sand blasters, Metal spray equipment | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 9446 | Industrial sewing machine operators | Operate machines to sew fabric, fur, leather or synthetic materials to produce or repair garments and other articles. | \$23,920 to \$54,080 | Organizational skills, Teamwork, Communication skills | English language | Sewing machines, Velvet | Attention to detail, Fast-paced setting, Flexibility | On The Job Training |
| 9613 | Labourers in chemical products processing and utilities | Perform material handling, cleaning and routine general labour activities related to petroleum and natural gas processing, pipelines and petrochemicals, chemical and pharmaceutical companies and electrical, water and waste treatment utilities. | \$31,200 to \$64,480 | n.a. | English language | n.a. | Attention to detail | On The Job Training |
| 9617 | Labourers in food, beverage and associated products processing | Perform material handling, clean-up, packaging and other activities related to food and beverage processing. | \$25,270 to \$47,840 | Teamwork, Interpersonal skills, Customer service | English language, Occupational Health and Safety Act | Conveyor systems, Grinding machines and equipment, Forming machines | Fast-paced setting, Attention to detail, Work under pressure | On The Job Training |

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| NOC | JOB TITLE | JOB DESCRIPTION | PREVAILING WAGE | | MOST COMMON WOR | RK REQUIREMENTS | | |
|------|--|--|-------------------------------|---|--|---|--|--|
| CODE | | | RANGE, ANNUAL ESTIMATES | SKILLS | KNOWLEDGE | TOOLS & TECHNOLOGY | OTHER WORK REQUIRMENTS | TRAINING AND EDUCATION ROUTES |
| 9612 | Labourers in metal fabrication | Remove excess metal and unwanted materials from metal parts, castings and other metal products; perform other labour activities. | \$30,680 to \$60,320 | Teamwork, Communication skills, Leadership | English language | n.a. | Attention to detail, Fast-paced setting | Saskatchewan Indian Institute of Technologies |
| 9611 | Labourers in mineral and metal processing | Perform material handling, clean-up, packaging and other activities related to mineral ore and metal processing. | \$31,200 to \$72,800 | Teamwork, Leadership, Communication skills | English language | Conveyor systems, Forklifts, Feed conveyors | Attention to detail, Fast-paced setting, Work under pressure | On The Job Training |
| 9411 | Machine operators, mineral and metal processing | Operate single-function machines; operate machinery that is part of a larger production operation processing mineral ore and metal products. | \$41,080 to \$99,110 | Teamwork, Communication skills | English language | Calipers, Micrometers, Milling machines | Attention to detail | Saskatchewan Polytechnic |
| 9417 | Machining tool operators | Set up and operate metal-cutting machines designed for repetitive machining work. Includes workers who etch or chemically mill metal pieces. | \$35,360 to \$57,760 | Communication skills, Teamwork, Troubleshooting | English language, Quality assurance, Blueprint Reading | CNC Machining, Calipers, Micrometers | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Indian Institute of Technologies |
| 9526 | Mechanical assemblers and inspectors | Assemble a wide variety of mechanical products, such as trucks, buses, snowmobiles, garden tractors, automotive engines, transmissions, outboard motors, gearboxes and hydraulic pumps. | \$34,670 to \$65,000 | Teamwork, Communication skills, Organizational skills | English language | Power tools, Forklifts, Hydraulic pumps | Attention to detail, Fast-paced setting | Saskatchewan Polytechnic |
| 9416 | Metalworking and forging machine operators | Metalworking operators use machines to shape and form sheet/other light metal or steel/other heavy metal into parts or products. Forging machine operators use machines to form metal into various shapes and sizes, and with desired strength, hardness and other characteristics. | \$39,520 to \$66,560 | Teamwork, Communication skills, Organizational skills | English language, Blueprint Reading | Punch presses, Shears, Micrometers | Attention to detail, Fast-paced setting, Work under pressure | On The Job Training |
| 9232 | Petroleum, gas and chemical process operators | Monitor and operate petroleum, petrochemical and chemical plants; monitor, adjust and maintain processing units and equipment in these plants. | \$53,040 to \$114,400 | Teamwork, Communication skills, Leadership | English language, Occupational Health and Safety Act, Current Good Manufacturing Practice (GMP/cGMP) | Forklifts, Microsoft Excel, Microsoft Word | Attention to detail, Fast-paced setting, Flexibility | Great Plains College, Lakeland College, Saskatchewan Indian Institute of Technologies, Saskatchewan Polytechnic, Southeast College, University of Regina, University of Saskatchewan |
| 9241 | Power engineers and power systems operators | Power engineers operate and maintain reactors, turbines, boilers, generators and other equipment to generate power and provide heat, light, refrigeration and other services for commercial, institutional and industrial facilities. Power systems operators monitor and operate switchboards and related equipment to control the distribution of electrical power in transmission networks. | \$49,030 to \$114,400 | Communication skills, Teamwork, Troubleshooting | English language, Occupational Health and Safety Act, Current Good Manufacturing Practice (GMP/cGMP) | Boilers, HVAC, Generators | Flexibility, Self-starter / Self-motivated, Attention to detail | Carlton Trail College, Great Plains College, Lakeland College, Parkland College, Saskatchewan Indian Institute of Technologies, University of Regina |
| 9461 | Process control and machine operators, food, beverage and associated products processing | Operate multi-function process control machinery or single function machines to process and package food and beverage products. | \$27,040 to \$67,600 | Teamwork, Communication skills, Leadership | English language, Occupational Health and Safety Act, Quality assurance | Packaging machines, Forklifts, Microsoft Excel | Attention to detail, Fast-paced setting, Flexibility | Saskatchewan Polytechnic |
| 9213 | Supervisors, food, beverage and associated products processing | Supervise and co-ordinate the activities of workers who operate processing and packaging machines, and workers who grade food and beverage products. | \$29,120 to \$88,000 | Communication skills, Teamwork, Interpersonal skills | English language, Current Good Manufacturing Practice (GMP/cGMP), Quality assurance | Microsoft Excel, Microsoft Word, Microsoft PowerPoint | Attention to detail, Fast-paced setting, Flexibility | University of Regina |
| 9226 | Supervisors, other mechanical and metal products manufacturing | Supervise and co-ordinate the activities of workers who fabricate, assemble and inspect mechanical and metal products, such as aircraft and aircraft parts, heavy trucks, buses, trailers, motor vehicle engines, transmissions, heating equipment, commercial refrigeration and similar metal products. | \$47,840 to \$85,280 | Teamwork, Communication skills, Interpersonal skills | English language | n.a. | Attention to detail, Flexibility | University of Regina |
| 9212 | Supervisors, petroleum, gas and chemical processing and utilities | Supervise and co-ordinate the activities of Petroleum, Gas and Chemical Process Operators (9232), Power Engineers and Power Systems Operators (9241), Water and Waste Treatment Plant Operators (9243), Chemical Plant Machine Operators (9421) and Labourers in Chemical Products Processing and Utilities (9613). | \$33,590 to \$108,160 | Communication skills, Leadership, Interpersonal skills | English language | n.a. | Attention to detail | University of Regina |
| 9243 | Water and waste treatment plant operators | Monitor and operate computerized control systems and related equipment in water filtration and treatment plants to regulate the treatment and distribution of water. | \$48,460 to \$72,800 | Teamwork, Communication skills, Interpersonal skills | English language, Occupational Health and Safety Act | Supervisory control and data acquisition (SCADA) systems, Microsoft Excel, Microsoft Word | n.a. | Cumberland College, Great Plains College, Parkland College, Saskatchewan Polytechnic, University of Regina |

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Who do you want to be?

Emerging Careers in the Brave New World of Work



The world of work is changing. Everybody will tell you that: parents, teachers, career counsellors, media ... and now us. Technology is the biggest driver of change, but there are other factors at play, too, like a booming population of young people (hello Gen Z), increasing cultural diversity, even climate change.

In keeping with our brave new world theme, we thought it would be fun to explore up-and-coming career options. Many, of course, are technology careers, but there are also new careers emerging in people person jobs, hands-on jobs and environmental jobs—and this is just a taste of what's coming.

HIGH TECH JOBS

Resources: techjobs.ca, alis.alberta.ca/occinfo/occupations-in-alberta

- Al/Machine Learning Expert Artificial intelligence is in its infancy now, but it's growing up fast. Part of AI is machine learning, or the study of computer algorithms that improve automatically through experience. With applications in every sector, the sky's the limit
- **Blockchain Developer** Blockchain is a record-keeping system that allows different people to agree on transactions without a middle man. Businesses worldwide are adopting it, which is driving demand for blockchain developers.
- **Cloud Engineer** As more organizations and institutions move to cloud-based environments, demand for experts in cloud computing is growing. It's a high tech job that involves developing, managing and protecting cloud computing networks.
- Health Information Technology Specialist Health data is becoming an increasing vital resource for personalized health care. Use your tech skills behind the scenes in hospitals, clinics and government agencies to manage and safeguard vital health
- **Precision Ag Specialist** Precision technology is the new normal in agriculture, and that has created a new career path for precision technology specialists. The job involves providing technical assistance to growers using precision technologies or working directly with manufacturers of precision farm equipment.

PEOPLE PERSON JOBS

Resources: healthcareersinsask.ca, alis.alberta.ca/occinfo/occupations-in-alberta

- Genetic Counsellor Medical advances are opening the door to a new type of front-line health care worker. Work one-on-one with people to understand genetic diagnoses based on tests that determine the likelihood of those disorders.
- **Health Coach** Also called a wellness coach, this job involves working with people who have chronic health issues. Help people improve eating and exercise habits, develop personal plans and provide coaching on lifestyle choices.
- Patient Advocate/Navigator Use your natural helping skills to assist patients and families "navigate" the health care system so they understand their diagnosis, treatment options and available resources.

HANDS-ON JOBS

Resources: saskpolytech.ca, alis.alberta.ca/occinfo/occupations-in-alberta,

- **Drone Pilot** Drone use is soaring in agriculture, real estate, surveying, law enforcement and more. That means growing demand for drone pilots. Evolving technology also means careers for drone mechanics and even drone fleet managers.
- **Mechatronic Technician** This is a multidisciplinary career where you apply electrical, mechanical and technical skills to install, trouble-shoot, repair and maintain automated systems. Jobs are emerging in every sector, agriculture to automotive, retail to
- Nanotechnologist A great career choice if you enjoy hands-on work—at a nano scale. Jobs in research, health, environmental and manufacturing areas include working with specialized equipment, sensors and devices, clean technology, microfabrication and more.

GREEN JOBS

Resources: eco.ca/training/career-profiles, workcabin.ca, goodwork.ca

- Alternative Energy Technician Work with engineers and designers to install alternative energy systems, such as solar photovoltaic, solar thermal, geothermal, wind, co-generation, energy storage and bioenergy systems.
- **Reclamation Specialist** This emerging field focuses on restoring disturbed land after it has been impacted by erosion, flooding, mining, oil and gas activities, commercial development and more. It involves both office and field work, often in remote sites.
- Urban Farmer Indoor farming and vertical farming are the wave of the future, Use your agriculture degree, diploma or certificate to sustainably grow all kinds of fresh, nutritious foods for local markets.

Dan McCANN

CEO, Techpreneur

Dan McCann is CEO of Precision.ai, a Regina-based company using artificial intelligence (AI) and robotics to develop drones capable of flying over farm fields and spraying crops.

What's your background?

I have a degree in computer science from the University of Regina. I've been interested in technology from a young age—I tried to write video games when I was14 years old, not terribly successfully, but I tried. I've always had a passion for technology.

Did that translate to university?

Not right away. I had taken advanced placement computer science in high school and found it pretty boring because I'd already been working with computers for a while. When they wouldn't let me skip the introductory classes at university, I decided not to study computer science.

What did you do instead?

Actually, I wanted to be a chef, so I tried that for a while. I did not like the hours or the lifestyle. All your friends are out having fun and you're stuck at work. So, I shifted back into computer science.

Did university prepare you for work?

I took the co-op program at university, so I was placed in some good companies that wanted to keep me on. I ended up completing my degree part time. I was fortunate, but I think when you have a passion for something, you create opportunities for yourself.

First job?

Like a lot of people, I started in tech support. But I wanted to get into writing programs and software, so I looked for jobs writing programs. And, because I've always been entrepreneurial, I decided that rather than write programs for someone else, I would try to come up with an idea, write the program myself and then sell it.

That led to being a techpreneur?

That's where I started. I've had several businesses. You start with a great idea, and then you validate your idea. There are a lot of great ideas out there, but somebody has to want to buy it. I strongly advise looking around, see where there's a real need, come



up with a great idea to solve that need, and then validate that idea.

Toughest thing about start-ups?

When I first started, there were no incubators. Now there are, and I strongly encourage people to use them. Incubators make things a ton easier, not just by helping you develop your idea, but by connecting you to people who can help along the way.

Top 3 soft skills?

First is understanding and managing yourself.
Sounds strange, but it's the most important thing when starting a business. When you're young, you don't know what you don't know. It's just a matter of experience. So, you have to be humble enough to know when you need help and when to get others

involved. Second is always be honest and always treat people the way you want to be treated. In business, your idea and technology are not the most important assets, it's your reputation. If you don't act with integrity, you don't get the support. Third is never stop learning. Everybody you talk to has something to offer.

Helpful techpreneur tip?

Learn to edit yourself. A lot of people have big visions of what they want to do, but you can quickly run out of time and money before you get there. You need to get to market with a 'minimum viable product,' which means the least you can do that somebody will pay for. Maybe it's something you're not quite as proud of, but you know your customers want and need it. You can grow from there.

WANNA BE A TECHPRENEUR?

Get Educated: The University of Saskatchewan, University of Regina and Sask Polytech all have excellent IT programs, from 1-year certificates to 2-year diplomas to 4-year degrees.

Get Hands-on: Ask your school counsellor about special classes, tech bootcamps, hackathons, robot rumbles, workshops and career expos you could attend to develop your skills and knowledge. Events are a great way to meet other people in the tech world.

Get Networked: Saskatchewan's tech sector is very accessible—and always looking for new talent. Do some web research, then pick up the phone and call to introduce yourself.

Lana MOFFAT

Registered Nurse, Nurse Practitioner



Growing up in Buffalo Narrows, Lana dreamed of being of a nurse. She realized that dream in 2008 when she become a registered nurse. It was step one in her long-term plan to become a nurse practitioner.

Who inspired your career?

My parents and my grandma were important because they taught me about kindness and compassion. My aunt was my biggest influence. She was a registered nurse who used to take me to the clinic where she worked. I'd sit in the reception area pretending I was a nurse.

Where did you study?

I went to Prince Albert to take the Nursing Education Program. Except, I missed the application deadline, so I spent my first year in PA taking a health sciences access program for northern students through First Nations University.

Was it helpful?

It was absolutely instrumental in my journey. The program taught me how to be a university student, things like study habits, time management, meeting deadlines and the repercussions of not meeting

assignments. It also gave me the prerequisite classes I needed for the nursing program.

Biggest challenge going back to school?

Leaving my family and friends, my whole support network behind. I literally just packed up my two kids, who were 3 and 5 years old, and moved to Prince Albert. It was a struggle. Sometimes, I didn't know how I would buy food, and then my grandma would send us fresh or frozen bannock, canned moose meat and berries.

What kept you going?

The biggest thing pushing me forward was envisioning my life as a professional and being a role model for my children. I wanted to be someone they were proud of. I wanted to show them that with sacrifices, hard work and determination, anything is possible.

What was your first job?

My first job as a nurse was in medicine/palliative care. I always envisioned myself as an Emergency room/ICU type of nurse, but I quickly grew to love the type of care and skill that went into being a palliative care nurse.

What did it teach you?

You come to know and appreciate your patients and their families during their most vulnerable moments. We are their voice, we help ensure they receive safe, holistic, compassionate care. It isn't easy, but you learn that death is part of life. If we can provide dignity, comfort and support when people make the transition to the spirit world, we've done a good job.

Why go back to school now?

Being a nurse practitioner was always part of my plan. As a nurse practitioner, I can diagnose, prescribe and refer, which means I can help patients in remote communities, where there aren't hospitals or specialists' offices, get the health services they need faster.

What "soft skills" do you teach your kids?

I want my kids to know that no matter what happens in life, everything is temporary, the good and the bad. I want them to know that kindness is paramount to happiness and that adversity builds character.

And I want them to know there's no set timeline for accomplishing your goals—working towards your goal is the accomplishment.

Any advice on nursing careers?

Being a nurse is one of the greatest blessings in my life. I strongly encourage anyone who has the desire to share kindness, empathy, understanding and compassion to enter nursing.

What is your dream job?

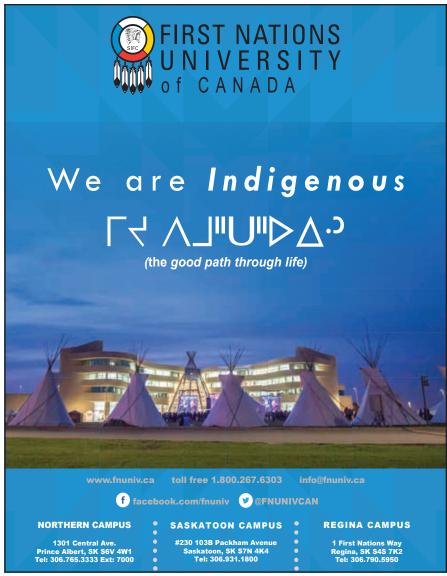
I'm not sure where I'll end up, but my heart belongs to Wollaston Lake. I feel like my soul is from there, like I have a connection to the people, but I'm also okay with letting life unfold and seeing what opportunities happen.

HEALTH CAREERS ARE BOOMING

Explore degree programs in nursing and other health sciences, including medicine, pharmacy, nutrition, kinesiology, physical therapy and health sciences at First Nations University of Canada (**fnuniv.ca**), University of Regina (**uregina.ca**) and University of Saskatchewan (**usask.ca**).

Or check out certificate and diploma programs in nursing, paramedicine, addictions counselling, continuing care, health technology, health information management, therapeutic recreation, health & community studies at Gabriel Dumont Institute (gdins.org), SIIT (siit.ca) and Saskatchewan Polytechnic (saskpolytech.ca).















Resources to support youth, adults, educators and career practitioners in the advancement of life and work transitions in Saskatchewan.

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FINANCIAL LITERACY



Financial literacy is the ability to make informed decisions about how to use and manage your money.

Financial literacy is several soft skills, including:

- Mathematical literacy and standard literacy: You have essential math, reading and comprehension
- Financial understanding: You know what money is, where it comes from and where it goes.
- Financial competence: You understand basic financial services. You also understand the basic principal of earning (and saving) more than you spend.

Better Ways to Save Money

- Make a budget A budget helps you stay on track with your spending. It's one less thing to worry about when you're already dealing with living on your own, paying bills, making new friends and balancing your class load.
- **Work part-time** If you can work a couple hours a week during the school year, great. The extra cash will help with living expenses ... and mad money.
- Make your own coffee It's amazing how much money you can spend at a coffee shop over a school year. Brew your coffee (or tea) at home and take it with you in a travel mug.
- **Get cooking** Eating out is fun, but pricey. Learn to cook a few simple meals at home and pack a lunch (and snacks) if you're on campus all day.
- Ride the bus Cars are also fun, but expensive. It's not just the gas, it's your license, insurance (plates), parking and more. Simplify your life—hop on a bus.
- Take advantage of free stuff Your tuition might cover more than just your classes. It might include a bus pass, gym access, or any number of great perks. Use them!

Get more money tips from at affinitycu.ca/banking/tools-and-resources/advice.





ACE THE VIRTUAL INTERVIEW

Thanks to the pandemic, virtual job interviews have become the new normal. The basic rules of job interviews still apply, but here are a few tips on how to ace your virtual interview.

Getting Set Up

- **Pre-test the platform.** Most employers are using platforms like Zoom, Skype, Google Meet (updated version of Google Hangouts) and Microsoft Teams. Download the free version of the app on your computer or smartphone. Test it with friends. Make sure you understand how to log in, turn up the volume, mute, share your screen.
- **Do a mic test.** Make sure your webcam and microphone are working properly. Using headphones with a built-in microphone is a great way to reduce
- **Power up:** An hour before your interview, make sure your smartphone or computer has full power. If your battery drains quickly, stay plugged in to a power
- **Create a backdrop.** Some apps have a background function (choose a neutral colour). But if you're doing an interview at the kitchen table or in your bedroom, make sure the wall behind you provides a "clean" backdrop. And don't forget to angle the camera so your bed or cluttered table isn't visible.
- **Proper lighting.** Choose a location with natural light, but make sure that light is either in front of you (and behind your computer screen) or just slightly to the side. Do not sit with light at your back.
- **Minimize the chance of interruptions.** Choose a room and close the door, if possible. Let family or roommates know you're doing an interview. Ask them to keep the volume down and to help keep small children and pets entertained away from the microphone.

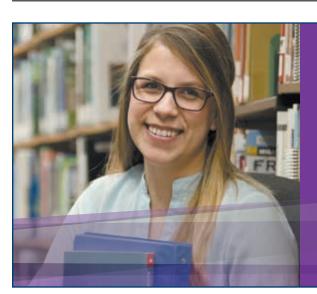
During the Interview

- **Look the Part.** You want to present a neat, professional appearance. Avoid clothes in bright colours and patterns; go with something softer. If you're wearing a tie, choose a solid colour. If you wear glasses, make sure light in the room isn't reflecting off them. And think twice about wearing a nice top (which the interviewer will see) with sweat pants or shorts (which the interviewer won't see). Sure, it's funny, but it doesn't really set the tone for an honest interview.
- Log on a few minutes early. This demonstrates your punctuality.
- Set your phone to silent. It's embarrassing to be in the middle of an interview and have a phone call or text come through. And it's a pet peeve among interviewers.
- **Put yourself in frame.** Experiment with your laptop or smartphone so the camera has you centred on the screen and looking up slightly.
- **Introduce yourself.** Keep it short and simple: "Hi, I'm Terry Smith. It's nice to meet you."Then let your interviewer take the next step.
- **Ask to exchange phone numbers.** Just in case your Wi-Fi freezes or experiences some other glitch, have a phone number you can call to continue your interview. Clarify whether you should call the interviewer or they will call
- **Make eye contact ... with the camera.** Even though you're talking "face-to-face", don't look at the interviewer—look at your camera. Sounds easy, but on a laptop or desktop it can sometimes be a challenge because the camera is usually above the screen.
- **Act the Part.** Self-confidence is always attractive. Even if you're nervous, sit up straight, make eye contact (with the camera), be attentive and don't forget to

The Basics

- **Do Your Homework.** Your prospective employer will expect you to know something about the company or organization. Do some online research before the interview.
- Have Your Resume Handy. Have a printed copy of your resume and any notes you've made for your interview beside you, so you can easily refer to it without having to shuffle through screens or papers.
- **Be Prepared to Answer Questions.** Yes and no answers won't cut it in a job interview. Be prepared to answer these common questions:
 - **Can you tell me a little about yourself?** Highlight your education, career goals, experience and skills.
 - Why do you think this is a good job for you? Stress how you think the job matches the above.

- **What are your strengths?** Illustrate 2 or 3 strengths you think will fit the company, like being a team player, detail-oriented, strong communicator, etc.
- What are your weaknesses? Ah, the trick question. Be honest, but pick 1 or 2 examples that do not impact the job. Don't say 'I'm bad at multi-tasking' (even if you are), say'l need to get better at saying no to people so I don't take on too much work'.
- **Where do you see yourself in 5 years?** If you're unsure, focus on skill or career development. 'I hope to have my journeyperson ticket' or 'I hope to build my experience and be an asset to the company.'
- **Ask Questions.** Ask at least one question, just to show you're engaged in the process. Ask something about the work environment or the responsibilities. Or ask what happens next in the process and when you can expect to hear back on a decision.



THE POLYTECHNIC ADVANTAGE:

About 700 employers and other industry representatives participate in our program advisory committees to help ensure our curriculum is up-to-date and relevant to industry needs. This is one reason why 95% of employers say they would hire a Saskatchewan Polytechnic grad again.

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Alain FAFARD

Clinical Veterinarian



As a farm boy who grew up to be a veterinarian, Alain never imagined he'd be involved in the global effort to find a vaccine for COVID-19 ... but that's what he's doing at VIDO-InterVac.

What is VIDO-InterVac?

The Vaccine and Infectious Disease Organization -International Vaccine Centre. It's a research institute at the University of Saskatchewan that develops vaccines and technologies against infectious diseases that threaten the health of people and animals. We're very focussed on COVID-19 vaccine research right now.

Did you always want to be a vet?

I always had an interest in animals. I grew up on mixed farm in southeast Saskatchewan. Over the years, we had cattle, sheep, pigs—cattle and horses are still my favourite animals. In high school, my parents encouraged me to go into vet med, but I'd had enough of school so I graduated and got a job.

What kind of job?

All kinds of jobs—road construction, grain elevator employee, oil rig worker, heavy equipment operator, forklift operator, farm labourer, cook's helper, waiter.

That's a lot of jobs!

It was, but it was also one of the most valuable things I've ever done. I strongly encourage young people to get into the workforce and get some experience before post-secondary.

Why?

Just the life experience. You learn a lot about yourself. After three years of working, I decided I needed to go back to school. I went to university, dabbled in a few subjects, then took another year off to work in the oil patch. That reminded me why I wanted to go to school.

Is that when you applied to vet med?

Yes, I had enough credits and my grades were good enough so I applied directly to the Western College of Veterinary Medicine at the University of Saskatchewan. I also applied for welding, just in case I didn't get in. And I think I would have been just as happy in that career.

First job as a vet?

I went from university right into a high-volume veterinary practice—which I don't recommend for new graduates. It was so stressful. You learn a lot, but it was physically and mentally exhausting. After that, I worked in a mixed practice near Saskatoon for several years, then started my own ambulatory practice, which means I travelled to my clients instead of them coming to me. I enjoyed it, but I was getting tired of being on call 24/7. That's when I saw VIDO was looking for a clinical veterinarian. I applied, got the job and now I'm part of a team of four veterinarians overseeing vaccine trials.

Toughest thing about being a vet?

Clients are looking to you to make their animals better. We wish our animals could live forever, but they can't, and it can be stressful helping clients deal with that.

Best thing about being a vet?

Making animals better, giving them a better life, ensuring they are treated humanely. Animals all have such neat little personalities; I get a lot of satisfaction working with them.

Top 3 soft skills?

Critical thinking, patience and kindness. I took a critical thinking class at university that's helped me a lot through life. Patience is a virtue I wish I could buy in a store. It's something you need but if you're like me, you have to work at it. Kindness is another soft skill that I think is undervalued. Things like paying if forward, giving people the benefit of the doubt, treating others the way you like to be treated.

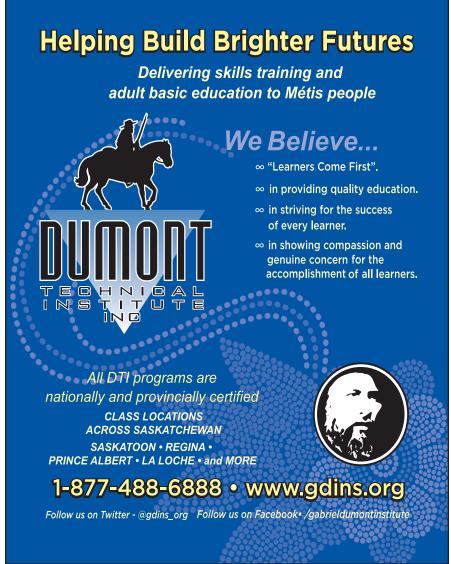
What advice would you give students?

Get an education, but don't be afraid to join the workforce before you go to university or technical school. Get a job or volunteer in areas that you're interested in. Test the water to see if you like it. That kind of life experience can really open your mind.

CAREERS IN SCIENCE

It's not just technology careers that are growing, it's careers in science as well. Enter "science" in any job search site for a first-hand look at the options. You'll find everything from agronomists to mine geologists to lab technicians and more. Some require a degree or post-graduate degree; others require a technical certificate or diploma.





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in the making











Sydney **HAMELIN**

Red Seal Cook

At just 23 years old, Sydney has already travelled across Canada—and to Europe as part of her professional cooking career. Not bad for a small town (Martensville) girl.

How have you travelled so much, so early in your career?

Skills competitions! I competed in my first Skills competition in 2014, then represented Saskatchewan at national Skills Canada competitions in Toronto (2014), Moncton (2016) and Edmonton (2018).

You also competed in Europe?

I was part of Culinary Youth Team Canada. We competed against 23 other junior national teams at the IKA/Culinary Olympics in Stuttgart, Germany. We won two gold medals and placed fourth in the world. That was in February 2020, just before COVID shut everything down.

Sounds exciting.

It was intense. I had to move to Prince Edward Island for a year, and we trained five days a week. I was the alternate, but when we got to Germany, I was called in at the last minute. That's why we spent a year training and practicing together—so on competition day, everything fits together like a puzzle.

How did you get involved in competitions?

My high school home economics teacher told me about local Skills Canada competitions in baking and cooking, so I signed up. I loved the competition.

Did you also want to be a cook?

I've always enjoyed cooking, but I knew I wanted to be a professional cook after participating in SIEC's Culinary Skills Boot Camp. That opened my mind to the possibilities; it also introduced me to the kitchens at Sask Polytech.

You went on to Sask Polytech?

Yes, I took the Culinary Arts diploma program.

How was the transition to post-secondary?

My boot camp experience made it easier. I'd also been working in restaurants since I was 16, so I was used to the workload and the fast pace. I'm a hands-on learner, so being active and using my hands instead of sitting in a classroom was a good fit.



Best thing about the program?

I enjoyed the social setting, and I also liked how the classes were set up. We were in groups of about 10 people, so you got lots of one-on-one time with instructors.

What's your #1 "soft skill"?

Communication. In this industry, you need to get your ideas across to others, but you also need to work as a team. You have to be a team player and you have to know how to lead your team. That all takes good communication skills.

Where do you see yourself in 10 years?

I want to continue competing—I have to compete in the senior category now that I've got my Red Seal certification. I want to continue learning and getting as much experience as I can. And I'd really like to teach. I've been teaching at the Culinary Skills Boot Camp for four years, and once I've got more experience, I'd like to teach at the post-secondary level.

Any advice for young would-be chefs?

I highly recommend getting a job in a restaurant see if you like the work. This can be a tough industry. It's different than on the TV shows; the pace and the hours aren't for everyone. Get a restaurant job and see where it takes you.

COOK UP A CAREER

You can follow many paths to a career in professional cooking. Like Sydney, you can start working in a restaurant to see if you like the work, get involved in skills competitions at your school and take post-secondary culinary training. Or you can sign up for an apprenticeship and start earning and learning right away. Visit **skillscanadasask.com** and look under "Skills Profiles" to find out about cooking and baking competitions.

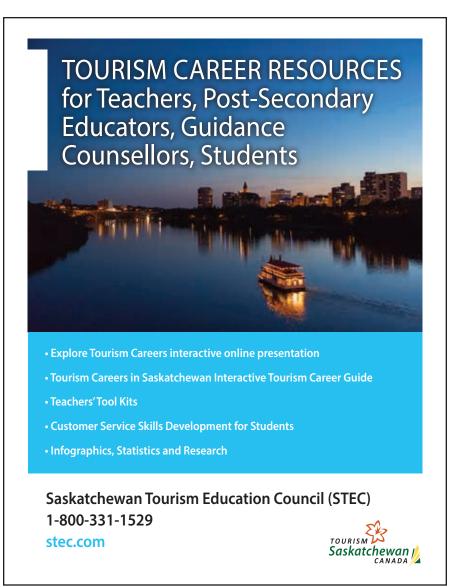
If you're thinking post-secondary, Sask Polytech is your go-to for training in Saskatchewan.

Options include:

- Apprenticing as a cook
- Applied certificate programs in Food Service
- Certificate programs in Health Care Cook and
- Diploma programs in Culinary Arts, Food

Learn more about programs, classes, career earning potential and more at saskpolytech.ca/about/school-ofhospitality-and-tourism.







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Sask Polytech students are encouraged and supported by faculty to partner with business, industry and the community on applied research projects that provide real world solutions to today's challenges. Participating in applied research gives you hands-on experience so you can transition seamlessly into your chosen career and position yourself as an employee of choice in today's competitive job market.

Learn more at saskpolytech.ca/research.











Skills, Skills, Skills!

Why Everyone Keeps Talking about Skills

People skills, communication skills, digital skills, information seeking skills. These days, whenever teachers and counsellors talk about career development, they talk about skills. That's because employers are evaluating you based on your "skills."

Say you apply for a job, but have the same education and about the same experience as another applicant. How do employers decide? It often comes down to presentation and skills. Presentation is how you present yourself in your resume and your interview. Skills are more concrete; in fact, you can actually include them on vour resume.

The world of work demands both hard skills and soft skills (interpersonal skills, behaviours and personality traits).

Hard skills are specific technical skills you learn in school or from parents (riding a bike, driving a truck, fixing an engine, learning to code, etc.). Soft skills are things that make us uniquely human—our interpersonal skills, character and personality traits (being a good communicator, having a good work ethic, etc.).

We're talking about soft skills. According to a survey of Canadian employers, in-demand soft skills include communication, teamwork, problem solving, critical thinking, time management, attitude, flexibility, motivation, accountability, integrity, work ethic and emotional regulation. That's a long list, but we're just focusing on these five.

COMMUNICATION

The #1 soft skill. It doesn't matter what field you're in, what career you want, strong communication skills will help you in your career. It's important because how you communicate impacts everything you do at work, whatever kind of work you do. Look for opportunities to improve your communication skills at school and at work. Don't be shy about highlighting communication skills on your resume, just be prepared to demonstrate them in an interview.

Communication skills include:

- Speaking
- Listening
- Writing
- Presenting
- Collaborating
- **Giving & Receiving Feedback**

RESILIENCE

This is a high-value people skill. It means you keep a positive attitude in all kinds of situations (such as looking for work during a pandemic). Being resilient means you have grit and staying power, but also that you're able to bounce back from disappointments. In today's ever-changing job environment, this is a good soft skill to develop.

More high value people skills:

- Cognitive intelligence: the ability to reason, plan, solve problems, think abstractly and learn from experience.
- Emotional intelligence: the ability to perceive and manage your own emotions as well as the emotions of others.
- Social intelligence: the ability to connect with others, sense reactions and stimulate desired interactions.

Do You Have True Grit?

"Grit" is a reflection of your willingness to persevere with a task despite obstacles and distractions. It's a good trait to nurture in today's world. Use this quiz to see how gritty you really are. It's short, fun and there are no right or wrong answers. angeladuckworth.com/grit-scale

FLEXIBILITY

In today's upside down world, this is a great soft skill to cultivate. It's also something our mentors and peers say has proved helpful in their career journeys. Being flexible/adaptable means that you're able to go with the flow.

Say you arrive at work and have your day planned out; you know what you have to do and when you have to have it done. And then your supervisor gives you a completely different task. How do you react? Cultivating a "go with the flow" mindset can help you adjust more quickly, both mentally and emotionally, to sudden changes in your work schedule. That's good for your employer and also good for your personal well-being.

How to cultivate flexibility:

- Be curious about the world around you.
- Be open to different viewpoints.
- Try new things, meet new people, participate in new activities.
- Don't attach to a single plan or way of doing things.
- Accept that change is normal.
- Lean on your support network (parents, friends, mentors, Elders, etc.).

DIVERSITY AWARENESS

Diversity awareness means you have some awareness of and respect for all the various aspects of humanity: race, religion, ethnicity, age, gender identity and expression, ability or disability, politics, class, or sexuality.

How to nurture diversity awareness:

- Admit what you don't know.
- Identify your own cultural biases.
- Take an interest in other points of view.
- Don't make judgements.
- Develop empathy.
- Look for what you can gain, not what you could lose.
- Take a diversity training course.

WORK ETHIC

A good work ethic is always a high-value skill. How do you put that on a resume? You might point out things like being punctual, following rules/protocols, volunteering to do different tasks, and being willing to learn, open to feedback and respectful of others.

You can say all this on your resume. When potential employers call your references, they'll fill in the blanks.

Resume skills that demonstrate your work ethic:

- Accountability
- Adaptability
- Discipline
- Honesty
- Teamwork

Must-have Old School Skills

- Reading
- Numeracy
- Writing
- Document use
- Oral communication
- Digital
- Working with others
- Continuous learning
- Thinking

In-demand Emerging Skills

- Analytical thinking
- Active learning
- Collaboration
- Creativity
- **Cultural literacy**
- Data literacy
- Information literacy
- Leadership
- Media literacy
- Technology design & programming



EXPLORE YOUR

With 150+ programs at Sask Polytech, there's a lot to consider. We know it's a big decision and we're here to help. Head to saskpolytech.ca/explore to find these tools and more:

- Browse through 150+ programs
- Try our Program Explorer tool
- Join a Become a Student advising session
- Chat with a student recruitment advisor

Find more program exploration tools at saskpolytech.ca/explore.











Natasha **VANDENHURK**

CEO. Three Farmers



Natasha Vandenhurk is CEO and part owner of Three Farmers, a family business that's making a name for itself creating and retailing natural, healthy foods across Canada.

Where did you grow up?

On a farm in southeast Saskatchewan. I was one of six kids, four girls and two boys. My dad is a farmer and my mom owned a Dairy Queen in Estevan, so I have business and entrepreneurship in my blood.

How did the farm shape your career?

When you grow up on family farm, you understand the concept of entrepreneurship and the hard work that goes into it. You watch your parents, so you learn a work ethic, resiliency, collaboration, thinking outside the box, always being open to learning.

Is passion part of entrepreneurship?

I think so. Running your own business, like running a farm, is all-encompassing. If you don't enjoy it or have a vision of what you want to achieve, it can be a tough slog.

GET DOWN TO BUSINESS

- First Nations University of Canada (fnuniv.ca) Indigenous Business & Public Administration emphasizes a First Nations perspective in bachelor, diploma and certificate business
- Saskatchewan Polytechnic (saskpolytech.ca) School of Business offers diploma, certificate, post-graduate certificate and continuing education courses rooted in real-world learning
- Saskatchewan Indian Institute of Technologies (siit.ca) Business program offers two-year diploma and one-year certificate program options, as well as transfer credits to degree programs.
- University of Regina (uregina.ca) Faculty of Business Administration offers undergraduate programs in Paul J. Hill School of Business and master's programs in Kenneth Levene Graduate School of Business.
- University of Saskatchewan (<u>usask.ca</u>) Edwards School of Business offers Business Administration Certificate, Bachelor of Commerce and master's level programs. The **Aboriginal Business Administration Certificate** (ABAC) is a two-year certificate of proficiency designed to help students transition to studying business at university.

Did you want a career in agriculture?

Growing up, I wanted a career in business because I wanted to own something of my own. The fact that I get to work in the value added agriculture space is a bonus.

How did you get started?

After graduating from the University of Saskatchewan with a degree in Economics, I was looking for opportunity. My dad and neighbours were looking for someone to promote camelina as a great crop for Saskatchewan, and I saw an opportunity and jumped in.

What is your role as CEO?

It changes every six months! Seriously, when you're growing a business from scratch, your role can change so significantly. You start on the front lines doing a bit of everything. As the business develops, you begin to delegate. Now, I spend a lot of my time coaching our team so they can continue growing the company. I also focus on managing our board, speaking to investors and strategic planning.

What have you learned?

I've learned that having balance is important. We work a lot of hours, but we also need to show up for family. On the work side, I can't say enough about the importance of people. If you don't empower people to push their own boundaries, to challenge themselves and make decisions, it's tough to grow. Business is not a one-person job.

What do you tell new employees?

If they're young, I start by telling them that nothing they do is going to sink the company, so it's okay to run ideas past us, to ask questions, be open to feedback, collaborate. Those are key messages.

Also, it's hard to make mistakes but everyone gets it wrong sometimes. So you have to be willing to make mistakes. It's just experience. The more experience you get, the more you learn where your strengths are and the more confidence you build.

Any advice for young entrepreneurs?

My first piece of advice is to be open to learning. Challenge yourself, don't become stuck in your ways or your ideas. My second piece of advice is to be willing to give more than you get. It takes a lot of effort to start your own business. At some point, that effort will come back to you, but in the beginning you'll be putting in more than you get out.

Nicholas **HENNINK**

Advanced Care Paramedic, Musician

After 10 years as a paramedic, Nicholas didn't know he was suffering from post-traumatic stress disorder (PTSD). He just knew he was in a dark place and music helped soothe his soul. Now, his gritty rock anthem, Warriors, is helping raise awareness of mental health issues among first responders.

Why did you become a paramedic?

My dad is a physician, so I had thought about going into medicine, but then I had a daughter and needed to get a job to support her. Honestly, I thought being a paramedic would be easy. It felt heroic and cool, but I realized pretty quickly there was a lot more involved.

What surprised you?

There's a lot of professionalism involved in the job, a lot of training. You see things the average person doesn't see, like trauma and end of life moments. And you get to help people through that, which is cool, but it takes a toll.

Were you prepared for that?

Mentally, no. There's a lot more training and support for new paramedics to help you deal with the mental and emotional aspects of the job, but there wasn't a lot of that yet when I started. And there was also this stigma among first responders that you had to be tough, you didn't let things get to you because you don't want to be seen as weak.

How did you cope?

I did what a lot of first responders did, and just stuffed it down inside. I didn't deal with it, and started having mood swings, nightmares, anxiety. When those feelings got to be too much, I started drinking, which put me in a dark place. Pretending to be okay is like pretending to be somebody else, it's exhausting.

What turned things around?

A lot of things, but a big motivator was wanting to be a good dad to my daughter. That motivated me to go into rehab, which was scary.



What did you learn in rehab?

I guess two of the biggest things were that nobody chooses to have an addiction and my job is not my identity. I thought being a paramedic defined who I was as person, that it made me a 'good' person. I had to realize that I am my own person, that I am more than my career.

Tell us about Warriors?

I've been playing and singing since I was a kid in South Africa. I didn't realize how important that part of my life was until I started playing again when I was struggling. I teamed up with Jared Robinson, a producer in Regina, to record a song called Warriors as a tribute to first responders.

What prompted the music video?

It was a way to raise awareness of mental health issues among first responders, and to advocate for programs and services. We just launched an online magazine called **We Are Warriors** that deals with PTSD and mental health issues.

Would you still recommend an EMS career?

Absolutely. I think it's a fantastic career, especially if you're the type of person who likes to help people. I still love being a paramedic, but it's not an easy job. That's why there are supports in place now—and you need to be willing to use them.

Any advice for students?

Always bring it back to who you are. When you're being your true self, the right people find you, and you'll find the right support and the right job.

Nicholas Hennink was named Canada's 2020 Paramedic of the Year by the Paramedic Association of Canada. The award recognizes an active, frontline paramedic who has made a recent, considerable contribution to the paramedic profession.

FIRST RESPONDER CAREERS

- **Paramedicine** <u>Sask Polytech</u> offers several training programs: Primary Care Paramedic, Advanced Care Paramedic and Community Paramedic.
- **Firefighting** Training is offered at <u>Parkland College</u>, <u>Lakeland College</u> and <u>Manitoba</u> <u>Emergency Services College</u>.
- **Policing** Visit the websites of municipal police services for recruitment events. Sask Polytech also offers programs in **Aboriginal Policing Preparation and Correctional Studies**
- University of Regina Consider a degree in Police Studies or Human Justice, <u>uregina.</u> <u>ca/arts/justice-studies/programs/undergrad/index.html</u>
- University of Saskatchewan Check out the Criminology and Addictions certificate, <u>admissions.usask.ca/criminology-addictions.php#About</u>

Search in a Pandemic

Whether you're looking for part-time work to earn spending money through school or you want full-time work while you figure out a career path, you're facing a tough job market thanks to COVID-19.

So, how do you go about finding a job or starting a career in a pandemic?

Begin. In other words, don't **not** look for work because you think there aren't any jobs out there. There are all kinds of jobs: part-time, full-time, gig and remote. Use the job search links we've included here to see what's out there.

Need proof? We did a guick search of Saskatchewan jobs in November. Here's a snapshot of what we found: over 700 management jobs, over 400 food service jobs, over 300 skilled trades jobs (journeypersons and apprentices), over 300 jobs for truck drivers and drivers (home delivery is big!), over 160 nursing jobs, over 130 accountant/ bookkeeping jobs, over 100 labourer jobs and so on.

Do your own search—keep it as broad as possible at first, then narrow down to your preferred location and job type.

Think short-term. If you can't find work in your field, find temporary work. Don't feel bad if it's not in your field, because you don't have to stay at any job forever. Whatever job you get, be punctual, do good work, practice your soft skills and meet new people while you earn money.

Broaden your horizons. If you're passionate about a specific career, definitely chase your dream. But since you're just starting out, and it's the middle of a pandemic, be open to short-term options. If you're not sure what you want to do in life, use job search sites to see what kinds of jobs are out there, what kind of skills and education they need, and then ask yourself, is this a job I could do?

Explore essential services. Early in the pandemic, the federal government identified certain sectors as essential to our country's health, safety, security and economic well-being. These "essential services" include energy & utilities, finance, food, government services, health, information & communication technology, manufacturing, safety, transportation and water. Many businesses involved in essential services not only stayed open—they also hired more people.

Use your network. We talk about this *a lot*. Start with the network of mom & dad, then branch out to extended family, Elders, teachers, career counsellors, part-time bosses and friends. Let people know you're looking for work and the type of work you're hoping for. Reach out to companies and organizations that you admire in your community; it never hurts to let people know who you are.

Be patient. Right now, employers are struggling to adapt to the various demands of remote workers and onsite safety protocols, so hiring is taking longer. That means it may take longer to hear back on an application or to set up interviews. Don't be discouraged; this is the new normal, at least for now.



Job Bank Creates COVID Job Portal.

The labour market is not closed — it's adjusting to the realities of COVID-19. That's the news from Job Bank, the federal government's one-stop job board. Job Bank has created a special portal to help connect job seekers to employers during the pandemic. The site provides cross-Canada and provincial listings for agri-food jobs, essential services jobs, work-from-home jobs and in-demand jobs. Check it out: jobbank.qc.ca/findajob/resources/covid-19

Use Job Search Sites to Explore Career Options

Thinking of a skilled trade? Go to a job search site, type in the trade you're thinking of electrician, cook, welder – then see what results come back. Want to be a financial analyst, insurance broker, drone pilot, manager or paramedic? Type in the job you're thinking about. The results will give you an idea of the kind of wages, responsibilities and work environments the job offers.

Popular Job Search Websites

Canadayouthworks.ca ca.Linkedin.com/jobs Canadajobs.com Monster.ca Careerbuilder.ca Neuvoo.ca Eluta.ca Randstad.ca Firstnationsjobsonline.com Saskjobs.ca Glassdoor.ca Simplyhired.ca Workopolis.com **Indeed.ca** Jobpostings.ca WOWjobs.ca

Industry Specific Sites Agriculture Careers, agcareers.com

Casino Careers, siga.ca/careers Educational Jobs, educationcanada.com Engineering Jobs, engineeringcareers.ca Environmental Jobs, workcabin.ca Green jobs, **goodwork.ca** Health Careers, healthcareersinsask.ca/work/opportunities Hospitality Jobs, **hcareers.com**

Part-time & Gig Work Sites

Flexjobs.com **Gigjobscanada.ca** Part-time.ca

Government Job Sites

Canada Job Bank, jobbank.gc.ca

Canadian Forces, canada.ca/en/department-national-defence/corporate/jobopportunities.html

Government of Canada Public Service, jobs-emplois.gc.ca Government of Saskatchewan Public Service, careers.gov.sk.ca



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